

**MANITOBA ENVIRONMENT  
FOREST & PLANT  
ECOLOGY  
REGIONAL RESOURCES**



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Manitoba  
Association of  
Watersheds

*“Earth laughs in flowers”*  
*Ralph Waldo Emerson*

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# FUNDAMENTALS OF PLANT BIOLOGY

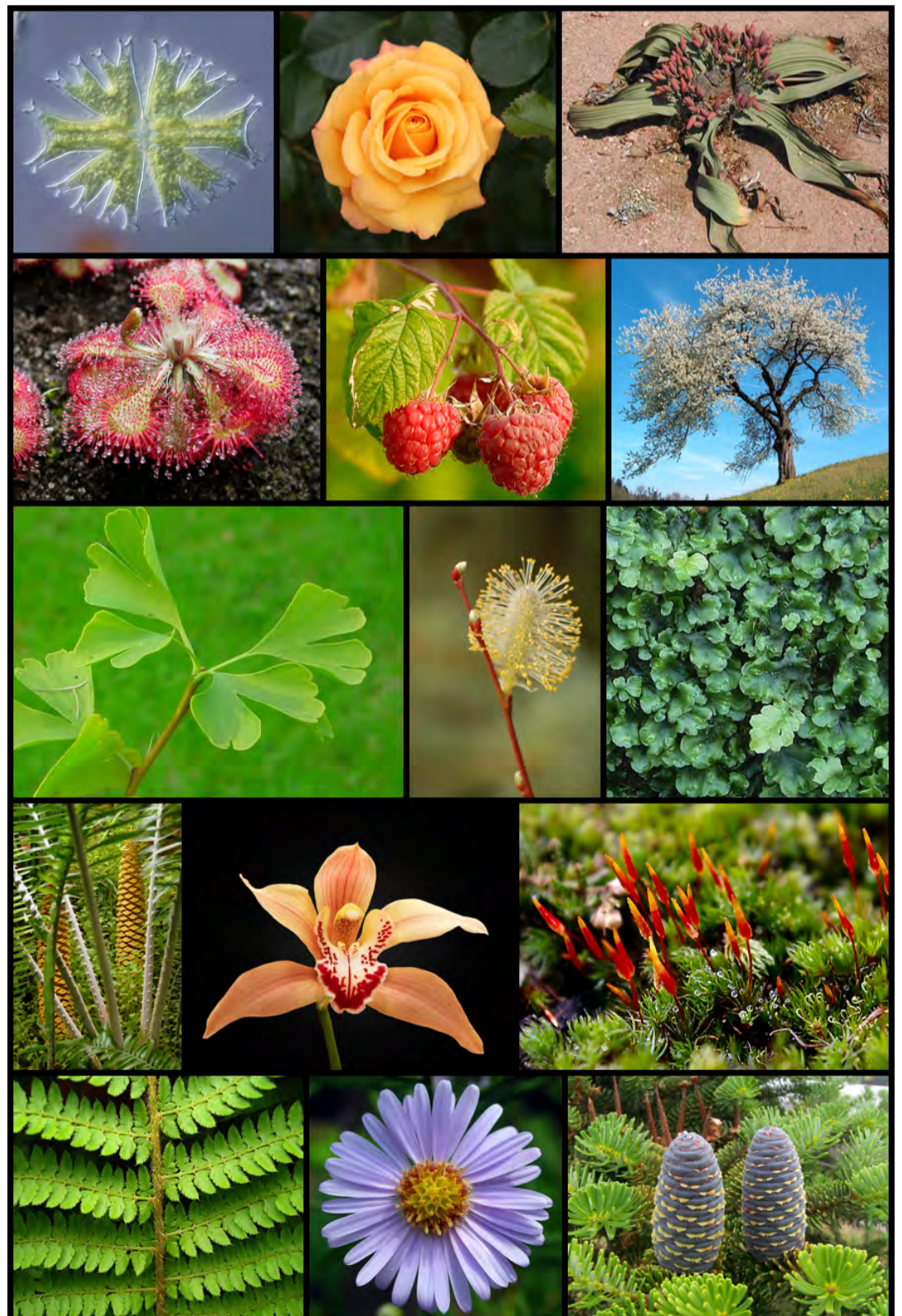
Plants are fundamental to life on Earth. Plants support all aspects of human life — from our food, to our clothes, raw materials we use, oxygen we breathe, the medicines we take and much more. Essential services that plants provide are often taken for granted.

## WHAT IS A PLANT?

Plants are any one of an immense number of species within the biological realm. Generally, plants are organisms that are considered to have limited motility and for the most part produce their own food. They include a number of recognizable species, including trees, shrubs, grasses, vines, ferns, algae, sea weed, and mosses. Plants are multicellular with cell walls containing cellulose. Plants are organisms that are capable of photosynthesis.

### Taxonomy and terminology

Species have been traditionally divided into two kingdoms: plants and animals. In the age of DNA analysis and other techniques, fungi and bacteria have now been moved to form their own kingdoms. For example, research has shown that fungi have cell walls that use chitin instead of cellulose, as seen in plants. Lichen are unique as they are a symbiotic association between a photosynthetic organism, such as



algae or cyanobacterium and fungi, and so they are not considered plants.

The study of plants is often referred to as botany. As of 2017, scientists have identified approximately 391 000 species, within 452 groups, of vascular plants (a plant that has conducting tissue). Approximately 2000 new plants are identified annually (State of the World's Plants 2017). Of these identified plants, about 369,000 species (or 94 percent) are flowering plants. Further, more than 80% of the food derived from plants comes from 17 plant groups or families.

Scientists group and classify plants based on similarities. Plants are characterized by their morphology and DNA. Family is one such rank of classification that connects species that share some set of what are considered to be the more important or significant features. For example, vascular plants have lignified tissue and specialized structures termed xylem and phloem, which transport water, minerals, and nutrients upward from the roots and return sugars and other photosynthetic products. Vascular plants include ferns, club mosses, flowering plants, conifers and other gymnosperms.

Green plants – green algae and land plants – form a group consisting of all the descendants of a common ancestor. With a few exceptions, the green plants have the following common features:

1. Primary chloroplasts (organelle in plant cell) containing chlorophylls a and b,
2. Cell walls containing cellulose
3. Food stores in the form of starch contained within the plastids (organelle)
4. Undergo closed mitosis (cell replication) without centrioles
5. Mitochondria (organelle) with flat cristae
6. Chloroplasts (organelle) of green plants are surrounded by two membranes

There are two main groups of plants – non-vascular and vascular. Non-vascular plants include algae and bryophytes. Vascular plants are more numerous and include lycopods, ferns and horsetails, and the most common, gymnosperms and angiosperms. We have described and included a description of many of the plant groups below.

# VASCULAR WHOLE-PLANT STRUCTURE

Vascular plants have three basic organs, roots, stems, and leaves.

**Roots** anchor the plant into the soil, absorb water and minerals, and store food. Roots have root hairs.

**Taproot/Fibrous:** There are two different kinds of root systems. Fibrous roots have many slender roots about the same size that spread out. Grass has fibrous roots. Taproots grow straight down, some as far down as 4.5m. Carrots and radishes have taproots.

**Lateral/Secondary roots:** these roots extend horizontally from the primary roots and anchor the plant into the soil. This branching contributes to water intake and facilitates the uptake of nutrients from the soil that the plant needs for growth.

The shoot system includes both stems and leaves:

**Stems** are the plant axis that contain the buds and shoots with leaves, and at their basal end, the roots of the plant. The stems also conduct water, minerals, and food to other parts of the plant. They also can store food and green stems can be locations where photosynthesis takes place.

**Terminal bud:** a bud that terminates the end of a stem or a twig

**Bud:** A young shoot from which leaves or flowers may develop

**Lateral/Axillary Bud:** A bud arising from a leaf.

**Vegetative shoot:** consists of stems and leaves

**Node:** critical areas from which leaves, branches, and roots grow out of the stem

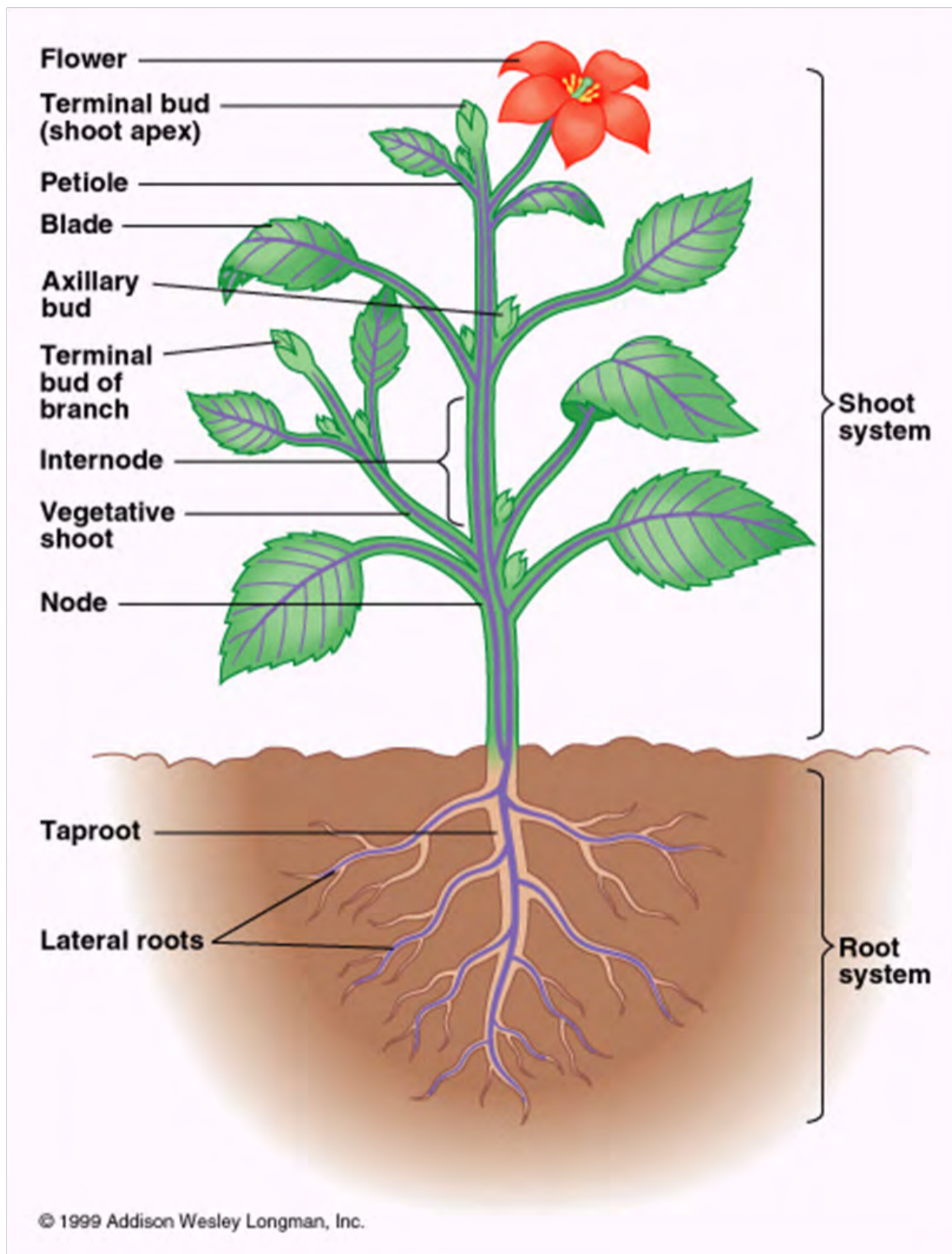
**Internode:** areas between the nodes

**Leaves** are the flattened green outgrowth from the stem. The leaf is the primary site of photosynthesis, which produces food for plants. Leaves can be highly modified and adapted to a plant's surroundings. For example, the sharp spines of cacti, the needles of pines and other conifers, and the scales of an asparagus stalk.



**Blade:** broad, flat part of the leaf. A majority of photosynthesis occurs in the blade. The type of edge, pattern of veins, and number of blades per leaf can all be variable.

**Petiole:** this is the stem-like part of the leaf that joins the blade to the stem. Tiny tubes in the petiole connect the veins to the blade. Some of the tubes also carry water into the leaf, while others carry away food that the leaf has made. In some plants, the petioles can bend so that the blades can receive the most sunlight. The flexibility of the petiole also ensures the blade can twist in the wind and avoid damage.



The major parts of an angiosperm vascular plant. Only the parts of the plant discussed above are required to be memorized.

The reproductive systems are varied and are generally specific to a particular group of plants, such as flowers and seeds for flowering plants, sori for ferns, and capsules for mosses (see plant reproduction for more detail).

## Internal structure of a vascular stem

**Xylem:** the xylem is one of two types of transport tissue found in vascular plants. The function of this transport tissue is to transport water and nutrients from the roots to shoots and leaves.

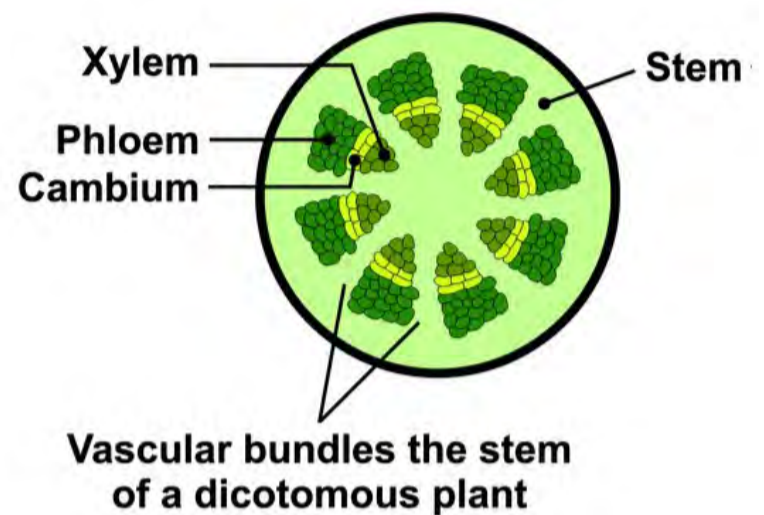
**Phloem:** the phloem is the other type of transport tissue found in vascular plants. The function of this tissue is to transport organic compounds made during photosynthesis, such as the sugar sucrose, to the parts of the plant where they are needed. In trees the phloem is the innermost layer of the bark.

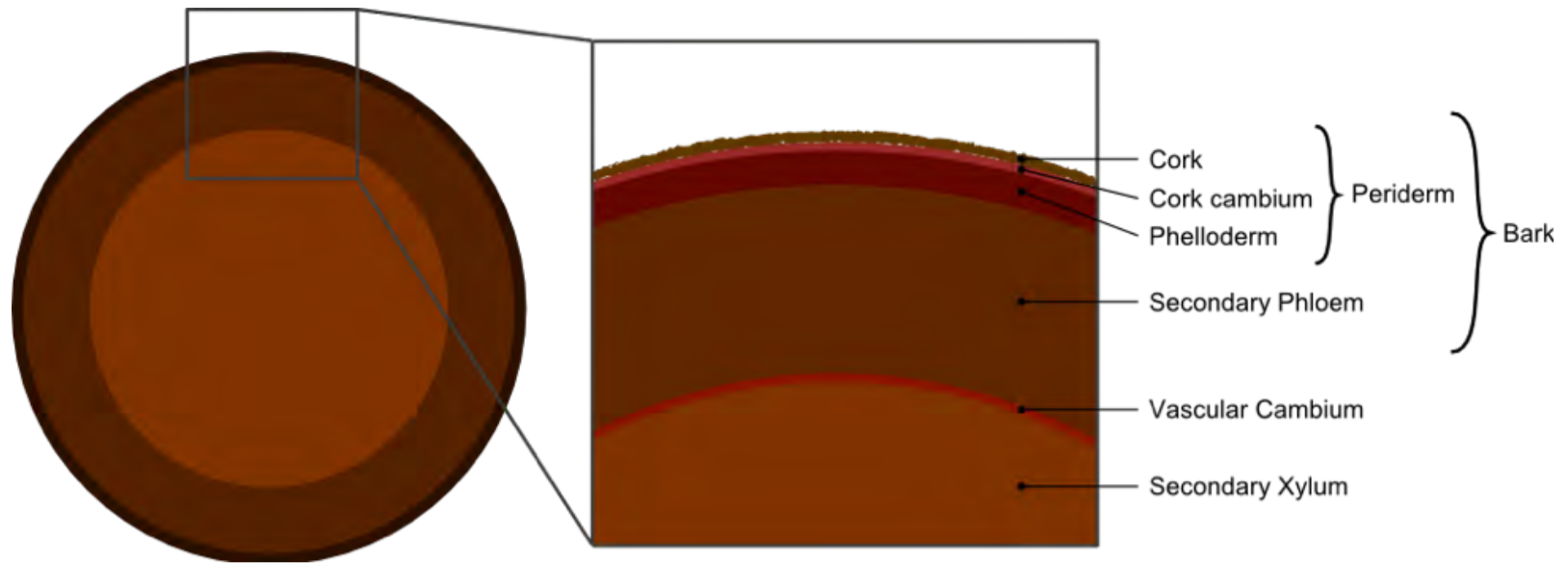
**Vascular Cambium:** this is a layer of actively dividing cells, located between the xylem and phloem. This layer of cells is responsible for the secondary growth (increasing thickness) of stems and growth.

**Stem:** the stem is the plant axis that bears the buds and shoots with leaves and roots. The stem conducts water, minerals, and food to other parts of the plant.

**Vascular bundles:** the vascular bundle is part of the transport system in vascular plants. The vascular bundle is a strand of conducting vessels in the stem or leaves of the plant, containing the phloem and xylem.

**Epidermis:** the outermost layer of cells covering the stem, root, leaf, flower, fruit, and seed parts of a plant. At a particular part of the life cycle of *woody plants*, they stop growing in length and begin to grow in girth (width). The plant does this by growing secondary tissue around the circumference of the plant. The secondary tissue comes from the vascular cambium. A second cambium called the **cork cambium** is the source of **periderm**, which is a protective tissue that replaces the epidermis.



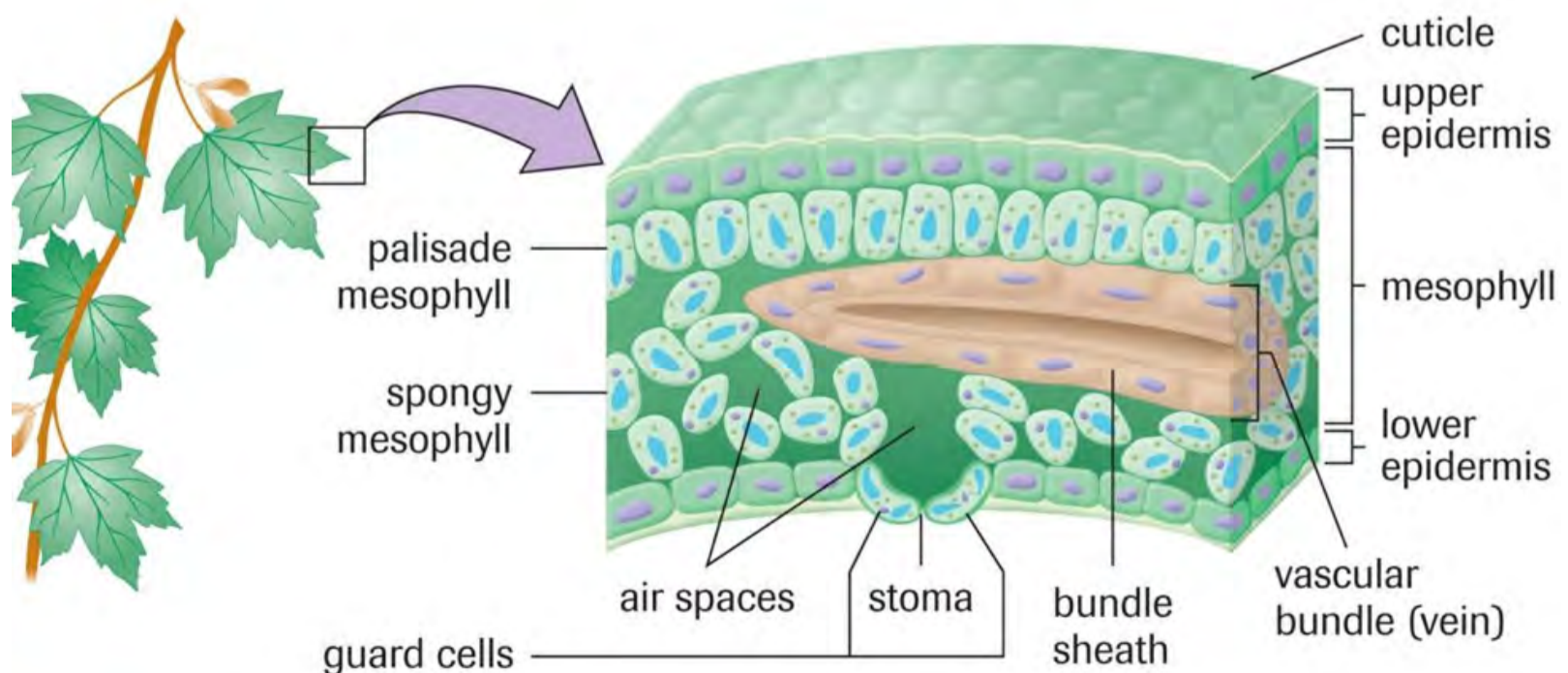


## External structures of woody plants

**Cork cambium:** in woody plants comes arises near the surface of the plant. It produces cork cells on the outside. The cork cambium, cork cells, and phelloderm form the periderm.

**Periderm:** protective tissue on the outside of the plant body. At maturity, the cork cells are non-living and the inner walls are lined with suberin, a fatty substance that gasses and water cannot penetrate.

**Bark** is another term used to refer to the combination of cork, cork cambium, periderm, and secondary phloem.



## Internal structure of a leaf

**Epidermis:** the outermost layer of cells covering the leaf. With the cuticle, the epidermis provides a protective barrier against infection, water loss, and physical injury.

**Stoma:** microscopic openings on the surface of leaves and stems. Generally, there are more stoma on the underside of leaves. They function to allow the exchange of gases between the plant and the outside world.

**Bundle sheath:** a layer of cells in the leaves and stems of plants that form a sheath surrounding vascular bundles (containing phloem and xylem)

**Cuticle:** protective film covering the surface of the leaf. It is made from lipids (fats) and polymers with wax.

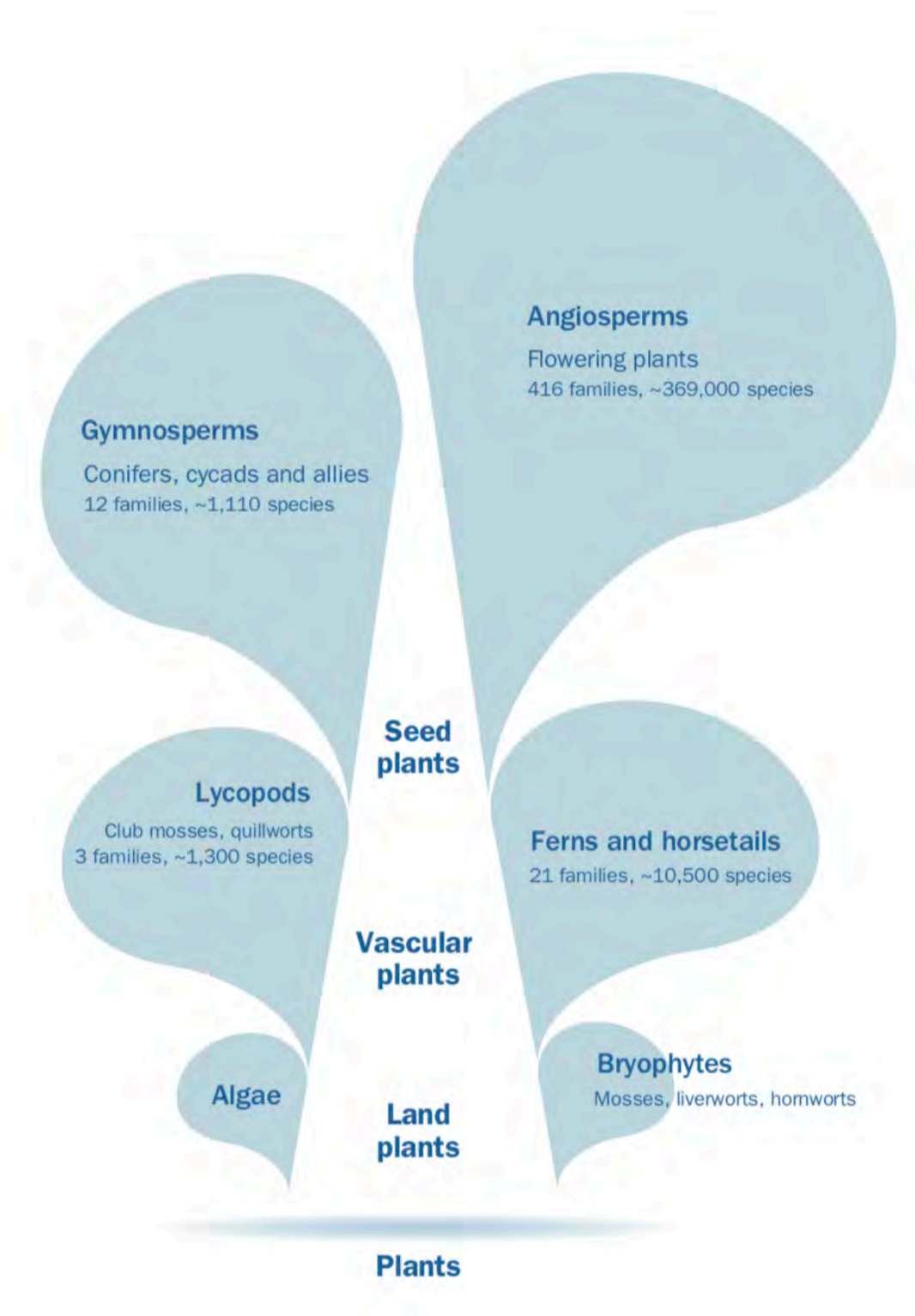
**Guard cells:** these are cells that surround each stoma. They help regulate the transpiration rate (rate of taking in moisture) and gas exchange by opening and closing the stoma.

**Mesophyll:** this is the inner tissue of a leaf.

**Spongy mesophyll:** this layer of cells in the interior of a leaf consists of loosely arranged, irregularly shaped cells that have chloroplasts. This is the location of gas exchange for photosynthesis and respiration.

**Palisade mesophyll:** one or more layers of cells located directly under the upper epidermis. These cells are extremely important in photosynthesis.

# TYPES OF PLANTS



Basic groupings of plants, starting from the most inclusive groupings (e.g., land plants), to the most exclusive groups (e.g., seed plants)

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## Non-vascular Plants

### Green Algae

**Chlorophyta:** green algae, with members of this group all having motile swimming cells. Most species in this group can be found in aquatic environments, both freshwater and marine, a few species have adapted to a range of terrestrial, or land environments. For example, *Chlamydomonas nivalis*, which causes watermelon snow, lives on summer alpine snowfields.

**Charophyta:** freshwater green algae, often known as stoneworts or brittleworts. They are mostly found in slow-moving or standing water. These plants generally grow anchored to the surface by rhizoids.

### Bryophytes

Bryophytes are small, non-vascular plants, such as mosses, liverworts, and hornworts. Over 12 000 species of moss are known to exist. Bryophytes play an important role in regulating ecosystems as they provide a buffer system for other plants, and these plants also benefit from the water and nutrients that bryophytes can collect.

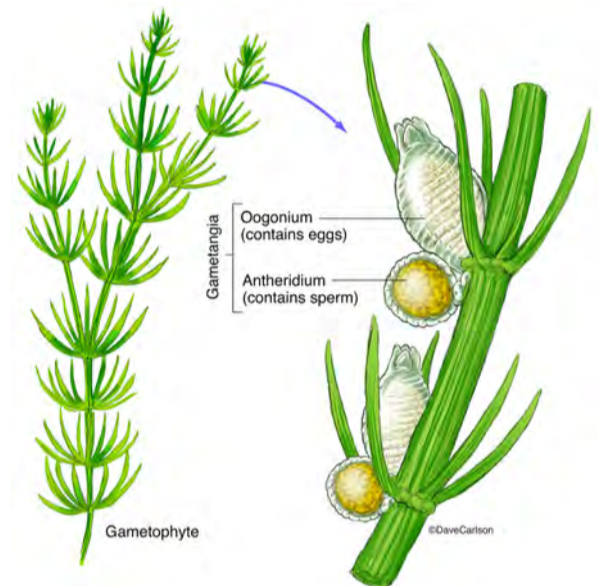
**Bryophyta:** moss species; these are small flowerless plants that are mostly found growing in dense green clumps or mats, with wiry stems. Mosses often are found in damp or shady locations. Mosses reproduce by spores and they are considered to be non-vascular plants (lack of conducting tissues).

**Hornworts:** these are a group of non-vascular plants (lack of conducting tissues) that have a long horn like structure, called the sporophyte. Hornworts are found in damp or humid locations. They are characterized by each of their cells only have one chloroplast. Like mosses, hornworts reproduce using spores.



**Watermelon Snow**

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**Stoneworts**

© Dave Carlson



**Moss**



**Hornworts**

**Liverworts:** these are a group of small non-vascular plants that most often grow in a form much like a flattened moss. They have single-celled rhizoids. They are most often found in humid locations, however, there are a few desert and Arctic species.



**Umbrella liverwort**

## **Vascular Plants**

### *Seed-free vascular plants*

They produce free spores, the principal dispersal units, via meiosis. Spore: a reproductive cell, capable of developing into an adult without fusion with another cell. Spores develop within a sporangium.

**Lycopods:** These species differ from all other vascular plants in having microphylls, leaves that have only a single vein (vascular trace) rather than the much more complex vein system found in ferns and seed plants. Plants from this group were used as flash early in photography and experimental photocopying machines as they have oil compounds in the cell walls that light on fire quickly and produce a flash of light. Today, many species of this group can be over-collected for Christmas wreaths. Lycopods include clubmosses, scale trees, and spike mosses.



**Lycopod**

**Ferns and Horsetails:** vascular plants lacking flowers and seeds, reproducing by spores. Horsetails are primarily colonizers of unforested areas, lake margins, and wetland. Leaves of horsetails are found in whorls and united to form a sheath around the stem. Ferns have leaves that are considered 'megaphylls', or leaf with several or many large veins branching apart or running parallel and connected by a network of smaller veins. Ferns fold their leaves into a bud, forming a fiddlehead, for protection.



**Fern (fiddlehead)**

## **Gymnosperms**

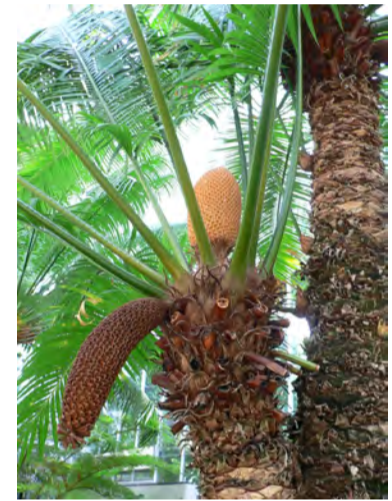
Gymnosperms are a group of seed producing plants that includes conifers, cycads, *Ginkgo*, and gnetophytes. Gymnosperm seeds develop on the surface of scales or leaves, which are often modified to form cones.

**Pinophyta:** more commonly known as conifers, this group of plants have a vascular system and cones (containing seeds), but no flowers. Most conifers are trees, although a few are shrubs. Examples include cedars, Douglas firs, cypresses, firs, junipers, kauri, larches, pines, hemlocks, redwoods, spruces, and yews. It has been estimated that there are over 820 species in this group.



**White Pine**

**Cycads:** plants with seeds, stout and woody trunks, and a crown of large, hard, evergreen leaves. Cycads are dioecious, as the individual plants are either all male or all female. Cycads vary in size from a few centimeters to several meters tall. They are very slow grow and live for a very long time, with some known to be over 1000 years old. Cycads have specialized pollinators, usually a species of beetle, that they need to reproduce.



**Cycad**

**Ginkgo:** gymnosperm plants with only one remaining tree species, *Ginkgo biloba*. *Ginkgo* are dioecious, in that plants are either male or female. They are native to China and the tree is widely cultivated. It was cultivated early in human history and it has various uses in traditional medicine and as a source of food.



**Ginkgo**


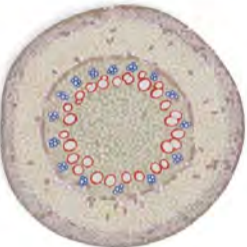



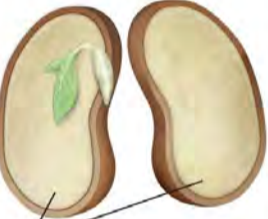
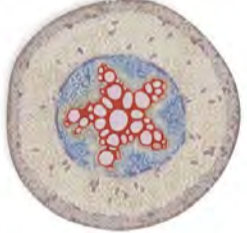
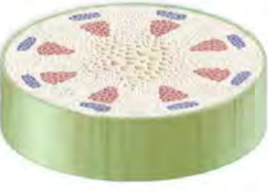


## **Angiosperms**

Angiosperms are also known as the flowering plants. There are over 300 000 known species of flowering plants and remain the dominant group of land plants. Flowers within this group have remarkable variation in form and elaboration. Most of the fruits and vegetables humans consume come from this group. Over 80% of the food on earth comes from 17 plant families found within this group. The cotton and linen in our clothing is also from angiosperms. Four features define angiosperms: (1) possession of flowers (with stamens and ovaries (which become fruit!)), (2) double fertilization (two nuclei in plant sperm), (3) less reproductive stages, and (4) specialized tissues for transporting water, known as the vessel elements.



**Monocots:** large group of plants that includes familiar plants such as grasses, lilies, irises, orchids, cattails, and palms. This large group of plants is characterized by trimerous flowers and usually parallel-veined leaves.

**Eudicots:** extremely large group of plants (over 175 000 species), including most familiar trees and shrubs (e.g., oaks and apple trees), as well as many herbs (e.g., sunflowers, petunia, and buttercups). They are characterized by 4- or 5-merous flowers, and usually branching-veined leaves.

	Seed	Root	Stem	Leaf	Flower
<b>Monocots</b>	 One cotyledon in seed	 Root xylem and phloem in a ring	 Vascular bundles scattered in stem	 Leaf veins form a parallel pattern	 Flower parts in threes and multiples of three
<b>Eudicots</b>	 Two cotyledons in seed	 Root phloem between arms of xylem	 Vascular bundles in a distinct ring	 Leaf veins form a net pattern	 Flower parts in fours or fives and their multiples

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**Magnoliids:** smaller group of plants (about 9,000 species), including magnolias, nutmeg, bay laurel, cinnamon, avocado, and black pepper. They are characterized by trimerous flowers, pollen with one pore, and usually branching-veined leaves.



**Magnoliids**

## Functional Plant Groups

We often use general names to define groups of plants with some similarities in function or appearance.

**Graminoid:** graminoid refers to an herbaceous plant with a grass-like morphology, i.e. elongated culms with long, blade-like leaves. They are contrasted to forbs, herbaceous plants without grass-like features.

**Grasses:** Most grasses have round stems that are hollow between the joints, bladelike leaves, and extensively branching fibrous root systems. Grasses are any of many low, green, nonwoody plants belonging to the grass family, the sedge family, and the rush family. There are many grass-like members of other flowering plant families. *Big bluestem* is Manitoba's provincial grass.

**Forbes:** A forb is an herbaceous flowering plant that is not a graminoid (grasses, sedges and rushes).

**Herbs/Herbaceous:** are plants that have no persistent woody stem above ground.

**Trees:** a woody plant with an elongated stem, or trunk, supporting branches, and leaves in some species. Trees can include both angiosperm and gymnosperm species. *White spruce* is Manitoba's provincial tree.

**Epiphytes:** organisms that grown on the surface of plants and obtain moisture and nutrients from the air, rain, water, or debris around it. Epiphytes use the plants they grow on as support but do not necessarily negatively affect the plant. Mosses, algae, liverworts, orchids, and bromeliads are examples of plant epiphytes.

**Annual plant:** these are plants that completely die off at the end of a growing season or when they have flowered or fruited. The need to grow again from the seeds they have produced.



**Graminoid and grasses**



**Sunflower: Forbes**



**Trees**

© Ed Yourdon



**Fox Brush Orchid: Epiphytes**

© Dinesh Valke

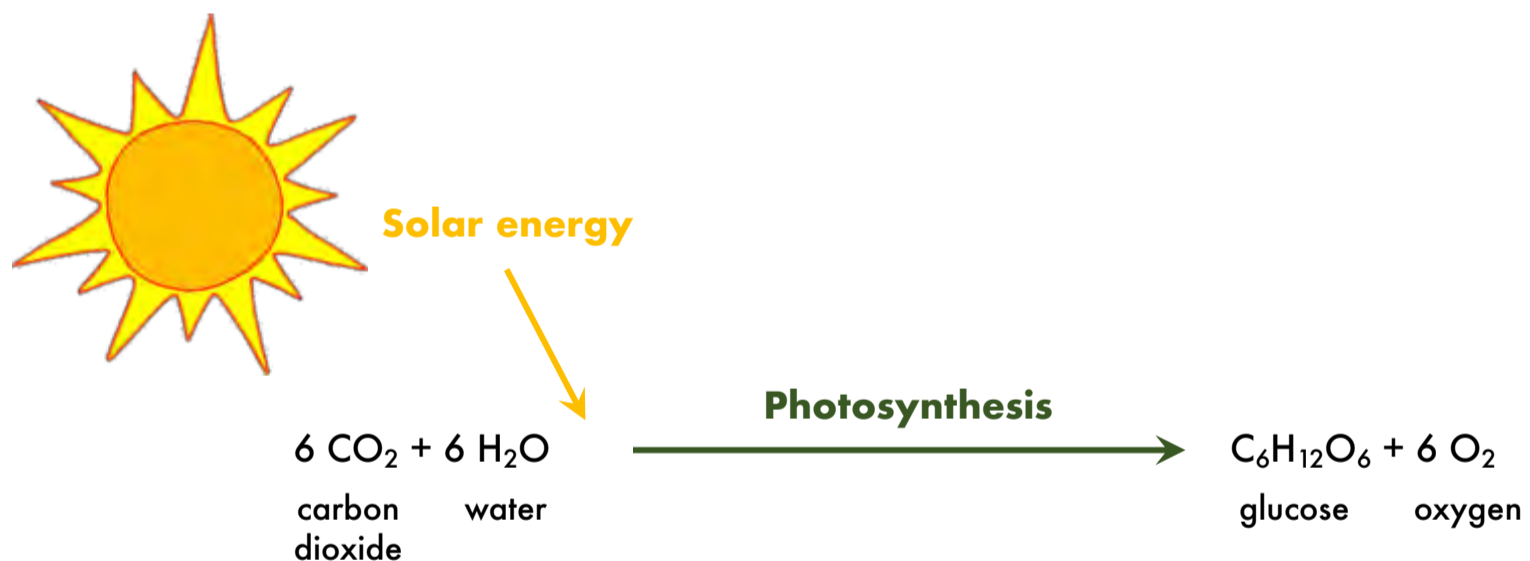
**Perennial:** these are plants that have stems that die at the end of the season, but parts of the plant survive from season to season. The surviving part of the plant can include roots, a caudex (thickened portion of the stem at ground level), bulbs, and tubers.



Japanese peony: Perennial

## PHOTOSYNTHESIS

**Photosynthesis** is the process by which green plants and certain organisms use solar energy to convert water and carbon dioxide into a simple sugar, **glucose**. As such, photosynthesis provides the basic energy source for nearly all organisms. Further, the process of photosynthesis creates oxygen as a by-product, an essential element that most organisms depend on.



Photosynthesis occurs in green plants, algae, and some species of bacteria. These plants produce millions of new glucose molecules every second. Plants will use this glucose, which is a carbohydrate, to build their leaves, seeds, flowers, and fruit. They are also able to take this glucose and convert it to cellulose. **Cellulose** is used as a structural material in cell walls. When plants produce more glucose than they can use they can store it in the form of starch and other carbohydrates in their roots, stems, and leaves. If conditions change, plants can use this excess glucose for extra energy or building materials.

Photosynthesis is a key process in the functioning of all ecosystems. Humans and other animals depend on glucose as an energy source but are unable to make it. This creates a reliance on plants as our primary source of energy. Further, the oxygen produced as a by-

product of photosynthesis is critical for all humans and other animals. Finally, humans also depend on the ancient products of photosynthesis, known as fossil fuels. The complex mix of hydrocarbons that make up fossil fuels are the remains of organisms that relied on photosynthesis millions of years ago. Thus, all life on earth depends on photosynthesis, either directly or indirectly, making it the most important biochemical process.

Photosynthesis relies on the photosynthetic pigment **chlorophyll** to complete this process. During the light reactions of photosynthesis, as detailed below, solar energy or light energy excites electrons in chlorophyll and boosts them to a higher energy level. This energy is used to drive the production of glucose. The chlorophyll also gives leaves and plants their distinct green colour. In the autumn, as days get shorter, leaves of certain plants (e.g., deciduous trees) begin to die and the chlorophyll degrades and disappears from the leaves. The lack of chlorophyll allows the other photosynthetic pigments found in the leaf to be seen, which gives us the characteristic autumn colours.

# DIVERSITY, FORM, AND FUNCTION

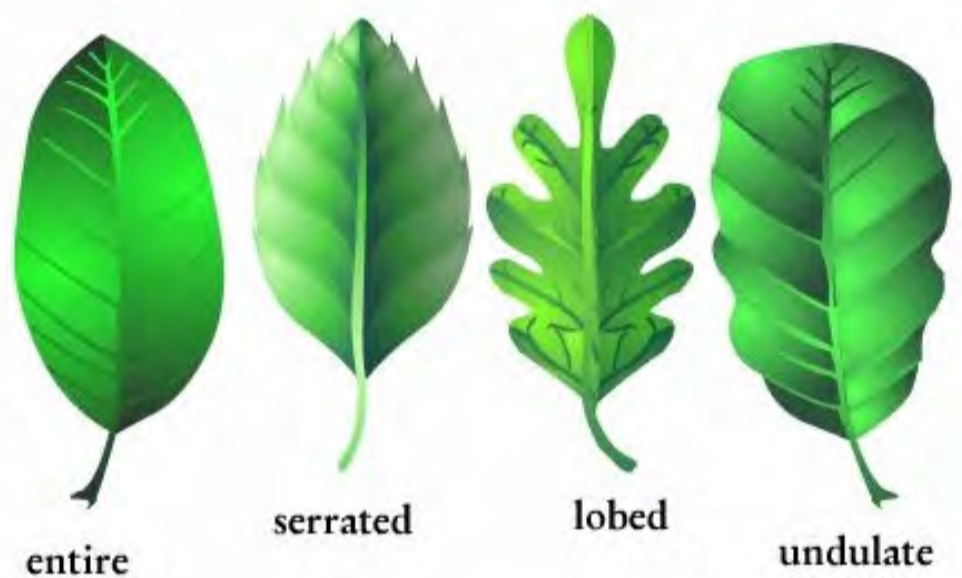
## Leaves

**Edges:** the type of edges on leaves can be varied. Almost all narrow, grass like leaves and needles leaves have a blade with a **smooth edge**, as do many broadleaf plants, particularly those that are native to warm climates. The rubber plant is a good example of such a plant.

Temperate broadleaf plants often have small, jagged points called **teeth** along their blade edge (or **serrations**). Birch and elm trees are great examples of this type of leaf.

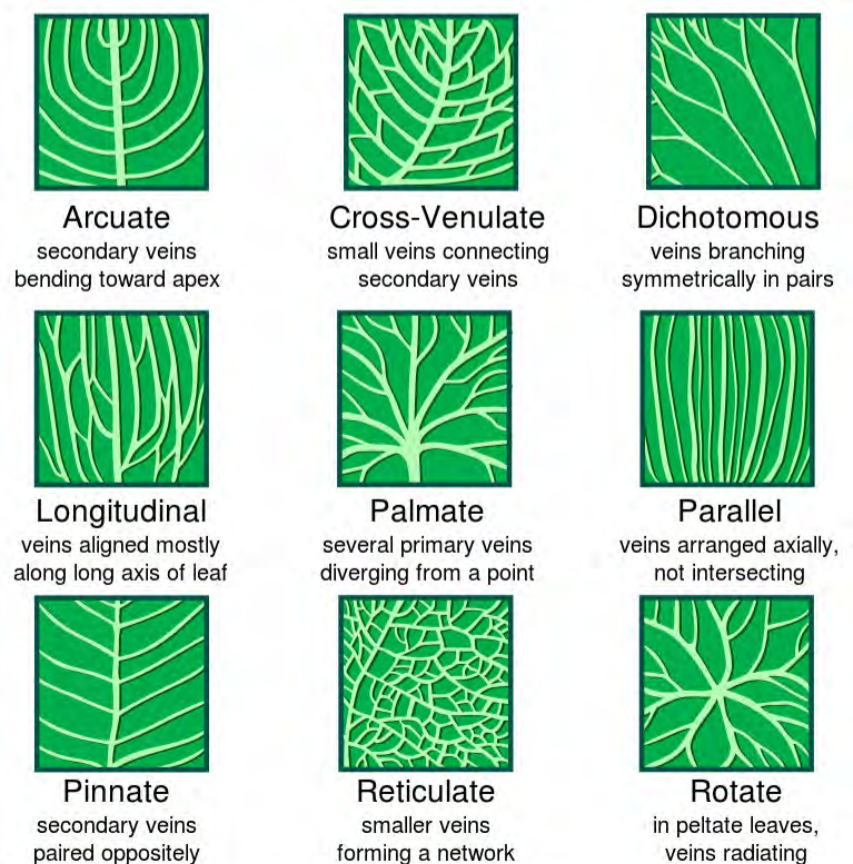
**Hydathodes**, or tiny valve like structures, can be found on some leaves to release extra water. In the leaves of other plants, like cottonwood and pin cherry trees, there are special glands that produce liquids that protect the young leaf from being eaten by plant-eating insects.

Other trees, like the mulberry and oak trees, have **lobed** leaves. The leaves appear as if large bites have been taken out. This shape allows heat to leave the leaf.



**Veins:** Differences in veins can be found throughout vascular plants. Veins carry food and water, as well as support the blade. In many broad leaves, the veins can form a pattern like a net, with several large veins connected to small veins. The smallest veins will supply water to every part of the blade. They will also collect all of the glucose made by the leaf.

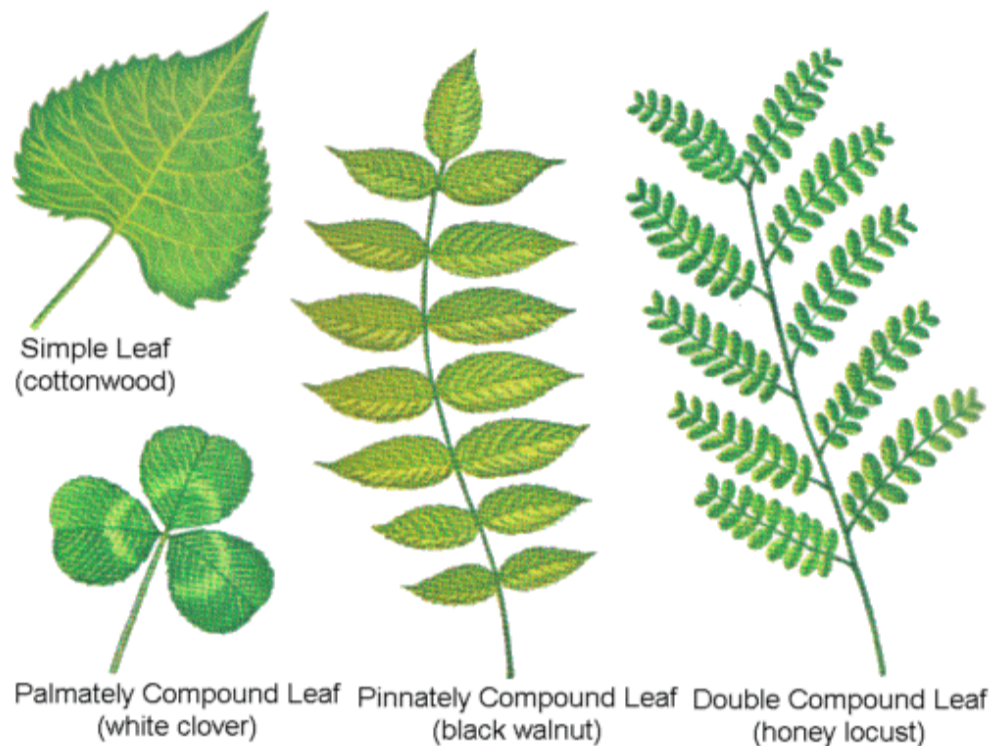
We often group the types of **net veins** into two groups, **pinnate** (feather like) and **palmate** (hand like). Leaves that are pinnate have one large central vein, **midrib**, which extends from the tip of the blade to the base. Other veins branch off of each side of the



midrib. Beech, birch, and elm trees all have this vein pattern. Palmate leaves have several veins that are equal in size that all extend from the base of the blade. Maple, sweet gum, and sycamore trees all have palmate leaves.

Needle leaves and narrow leaves do not have net veins. Narrow leaves have parallel vein patterns. Several large veins run alongside each other from the tip to the base of the blade. The large veins are connected by small cross veins. Needle leaves are much smaller, so they only have one or two veins running through the centre of their blades.

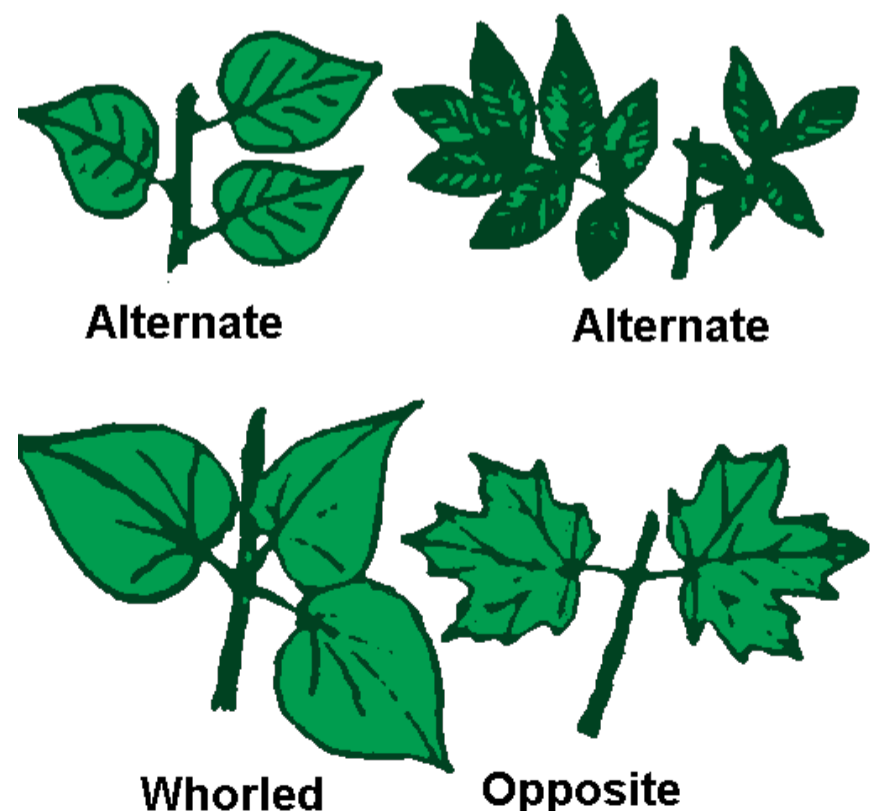
**Blades:** The number of blades per leaf and their arrangement vary between plants and can be used to classify and identify plants. A **simple leaf** is a leaf with only one blade. Grasses, apple and oak trees, and many other plants have simple leaves. A **compound leaf** has more than one blade. Each of the blades of this compound leaf are called **leaflets**.



Leaflets in a compound leaf can be arranged in a **pinnate** or **palmate pattern**. Pinnately compound leaves have leaflets growing in two rows, one on each side of the **rachis**, or central stalk. Garden peas, ash and walnut trees all have pinnate leaves. Leaves that are palmate have leaflets that all grow from the tip of the leafstalk. Plants like clover, horse chestnut, and others have palmate compound leaves.

**Double compound leaves** can be found on a few plants, like carrots and Kentucky coffee trees. Each leaflet is divided into a number of still smaller leaflets on a double compound leaf. These leaves look more like a group of leaves and twigs than a single leaf.

**Leaf Arrangements:** Leaves can be arranged differently around the stem. In the **opposite**



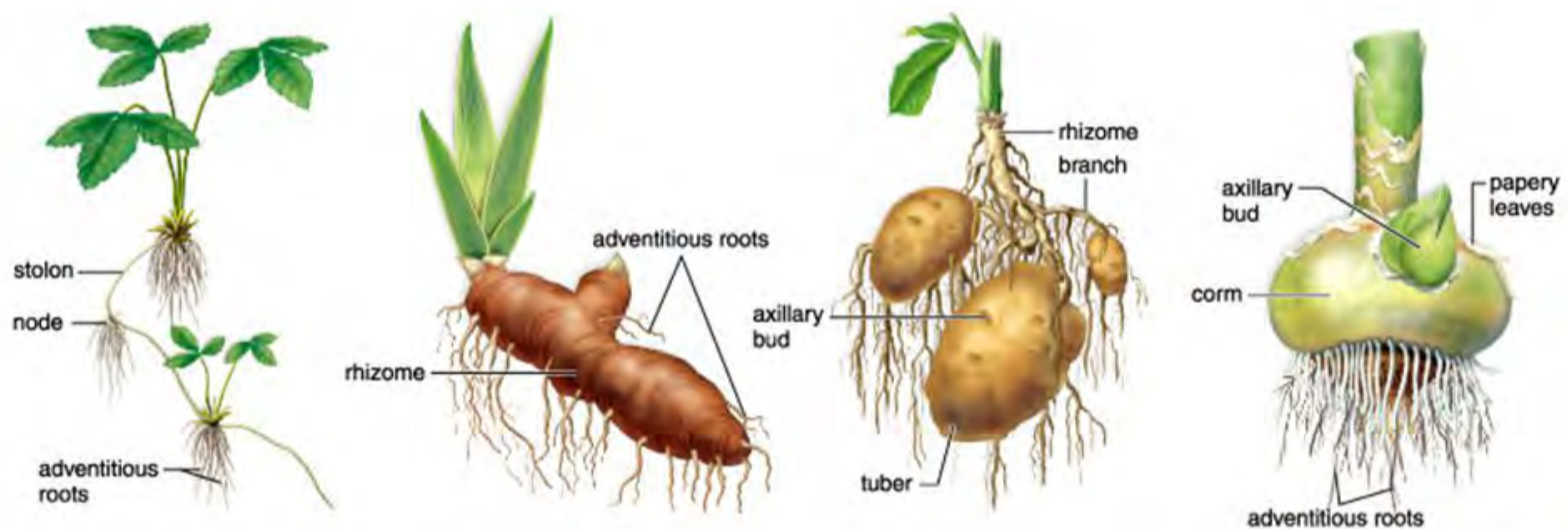
arrangement, there will be two leaves at a point of attachment (node) on opposite sides of the stem.

In the **alternate** arrangement, there will be one leaf per point of attachment with the second leaf being above the first but attached to the opposite side of the stem.

Finally, in the **whorled** arrangement there are three or more leaves attached at one node.

## Stems

Modified stems can be found on some plants and serve a variety of functions. For example, strawberries have modified stems called **stolons** that grown on the surface of the ground. They allow strawberries to spread and occupy a large area of nutrient-rich soil. **Tubers**, the modified stems of potatoes and other plants, are adapted for food storage. Some plants have **bulbs** that are modified stems for storage. **Rhizomes** are modified stems that grow laterally underground, and they are often mistaken for roots. The rhizome is used to store starches, proteins, and other nutrients. Finally, **corms** are short, vertical, swollen underground plant stems that also serve as storage organs for plants to survive harsh conditions. Corms are easily confused with bulbs. Corms are stems that have solid tissues, whereas bulbs are made from modified leaves.



a. Stolon



b. Rhizome



c. Tuber

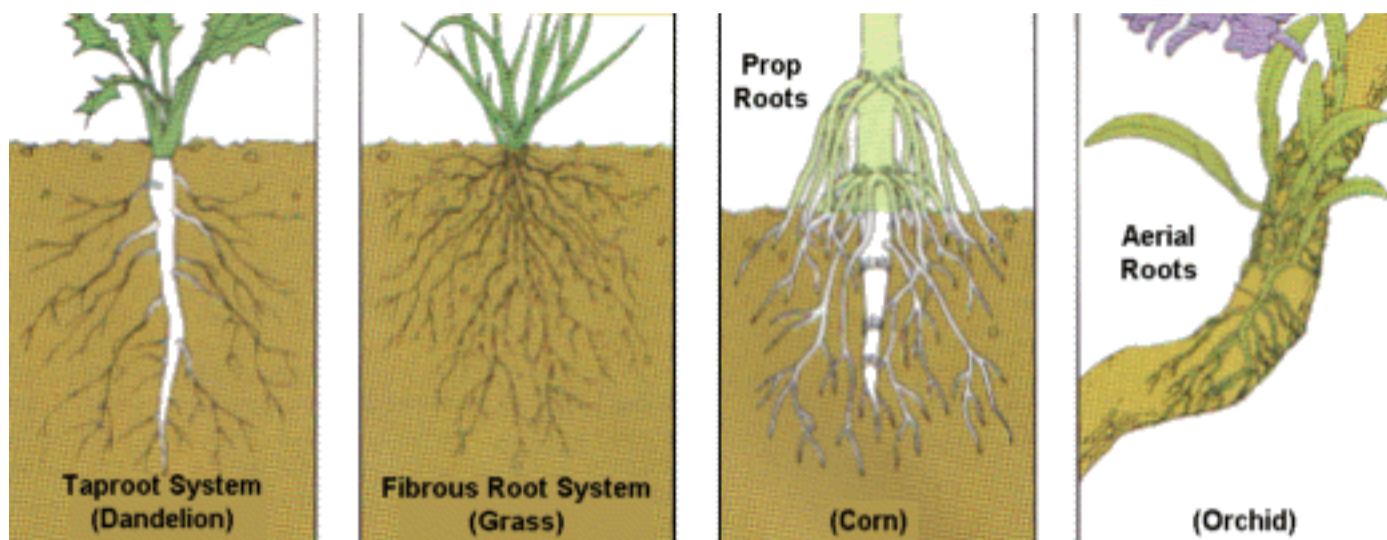


d. Corm

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## Roots

Some plants have adapted to their environment by modifying their roots. **Adventitious roots** grow from the stem above the ground. They include the **prop roots** of corn and other plants. **Prop roots** grow down into the soil and help the plant hold itself brace against the wind. **Aerial roots** of orchids and other plants cling to branches and absorb water and minerals from the surface of the tree and from the air. The roots of mistletoe are known as **sinkers** and penetrate the limbs of a tree. Sinker roots absorb food, water, and minerals from the tree.



## Wood

Wood is a fibrous and porous structural tissue that can be found in the roots and stems of trees and other woody plants. Wood is an organic material and is composed of cellulose fibers that are embedded in a matrix of lignin. Within trees, wood functions as a support, allowing the plant to grow large and stand by themselves. Wood also conveys water and nutrients between the roots, leaves, and other growing tissues.

**Hard and soft wood:** Wood is often classified as soft or hard. Generally, wood from deciduous trees (e.g., oak) is considered hard, while wood from coniferous trees (e.g., pine) is considered soft. Hardwoods tend to be slower growing and therefore are usually denser. However, hardwood is not necessarily a harder material and vice versa.



# INTRODUCTORY ECOLOGY

Plants are the most important source of primary production in all ecosystems on Earth. They produce the bulk of biomass from carbon dioxide, basic nutrients, and light. The foundation of this primary productivity is photosynthesis. This process has fundamentally altered the atmosphere of Earth, resulting in air that is 21% oxygen, which is essential to other living organisms. Plants also provide a food source for animals, as well as shelter and nesting locations for many animals.

**Ecology** is the study of organisms and their environment – and the interrelationships between the two. The **ecoregion** is a community of animals and plants that have common characteristics for the environment they live in. **Ecosystems** are the complex of living organisms, their physical environment, and their interrelationships in a particular area. A **community** is the populations of all the species, e.g., moose, wolves, rabbits, owls, beavers, trees, grasses, shrubs, etc., that live in the same area at the same time. **Populations** are the group of organisms from the same species that can interbreed and live in the same place at the same time, like the elk or grass in the figure below. Finally, an **individual** is an organism, like the elk or a tree in the figure below.

## Adaptation and Acclimation

**Adaptation** is any behavioural, morphological, or physiological trait that is a result of natural selection. This inherited characteristic should enhance an organism's ability to survive and reproduce in their environment. Some individuals, who often possess these adaptations, will leave more offspring than others. These individuals are considered to be more 'fit' than others because they contribute the most to the entire population's gene pool.

Differences in the reproductive success of individual organisms come about through the process of natural selection. Under a specific set of environmental conditions, the individuals that survive the best or have adaptations to



best survive those conditions are selected for. Any individuals that either do not have adaptations to survive and reproduce in these conditions or survive worse than others will be selected against.

**Acclimation** is the short-term response of an individual to different or changing natural environments. For many species, this acclimation occurs each season. For example, many plants, such as maple trees, irises, and tomatoes could survive freezing temperatures if the temperature gradually decreases over days to weeks. However, if the same drop would occur over a short period (e.g., one day) the difference in temperature could kill the plants. The short period did not provide enough time for the plant to acclimate to the colder temperatures. Acclimation is also reversible. If a plant gets used to colder temperatures in the fall, it can also become acclimated to the warmer conditions in the spring.

## **ECOSYSTEM CONSTITUENTS AND TROPHIC ECOLOGY**

Generally, we consider there to be four constituents to an ecosystem. There are **abiotic components, producers, consumers, and decomposers and nutrient cycling.**

The abiotic components of an ecosystem are the essential nonliving elements. They can include the air, the water, temperature, and rocks and minerals that make up the soil. Components can also include how much rain or snow falls, if there is fresh or salt water, how much sun an area gets, and its temperature range. All the other biotic elements of the ecosystem interact and depend on these abiotic components.

### **Producers and Consumers**

Trophic ecology is the study of how energy moves through an ecosystem. All organisms must obtain energy for their growth, survival, and reproduction. The methods of obtaining these resources and the impacts of resulting interactions are all studied within trophic ecology.

*Autotrophs* – organisms that use inorganic sources of carbon and energy from solar radiation. Examples include plants, algae, and certain bacteria. They are also known as **PRIMARY producers.**

*Heterotrophs* – organisms that use organic sources of carbon by consuming other organisms or their by-products. Examples include animals, bacteria, and fungi. They are often referred to as **SECONDARY producers.**

**Consumers** – these are heterotrophs that consume other organisms

**Decomposers** – these are heterotrophs that consume dead organic matter or waste products

*Herbivores* – organisms that primarily consume plant materials. They include grazers (feed on leafy material like grasses), browsers (feed on woody material), granivores (feed on seeds), and frugivores (feed on fruit).

*Carnivores* – organisms that are ‘flesh-eaters’. They consume herbivores or other carnivores. Individuals that feed directly on herbivores are considered first-level carnivores (second level consumers). Individuals that consume both herbivores and first-level carnivores can be considered second-level carnivores (third level consumers).

The trophic level is a step in the transfer of energy, or food, within a food web or chain. There may be several trophic levels within a system, including primary producers, primary consumers, and secondary consumers. Further carnivores may form fourth and fifth levels. Primary producers are the most abundant food source and biomass (mass of organic material) available. Primary consumers, who consume primary producers, are the second most abundant group of organisms. Tertiary and quaternary consumers represent the smallest groups of organisms. The amount of energy in each a trophic level is reduced with every step up.

## **Decomposers**

Decomposers are living organisms that break down dead organisms and waste materials. Earthworms, dung beetles, nematodes, and many species of fungi and bacteria are all decomposers. These species form a crucial function within an ecosystem, as they recycle nutrients, returning them into the soil where plants can take them up again.



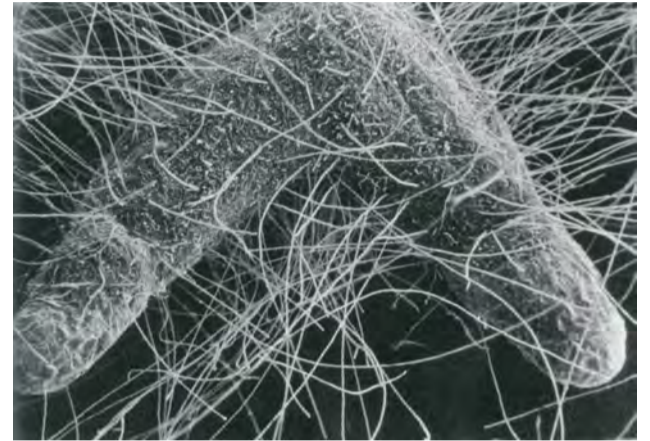
**Fungi (decomposer) growing on a tree**

# PLANT ASSOCIATIONS

Plant roots play an essential role in soil development and prevention of soil erosion.

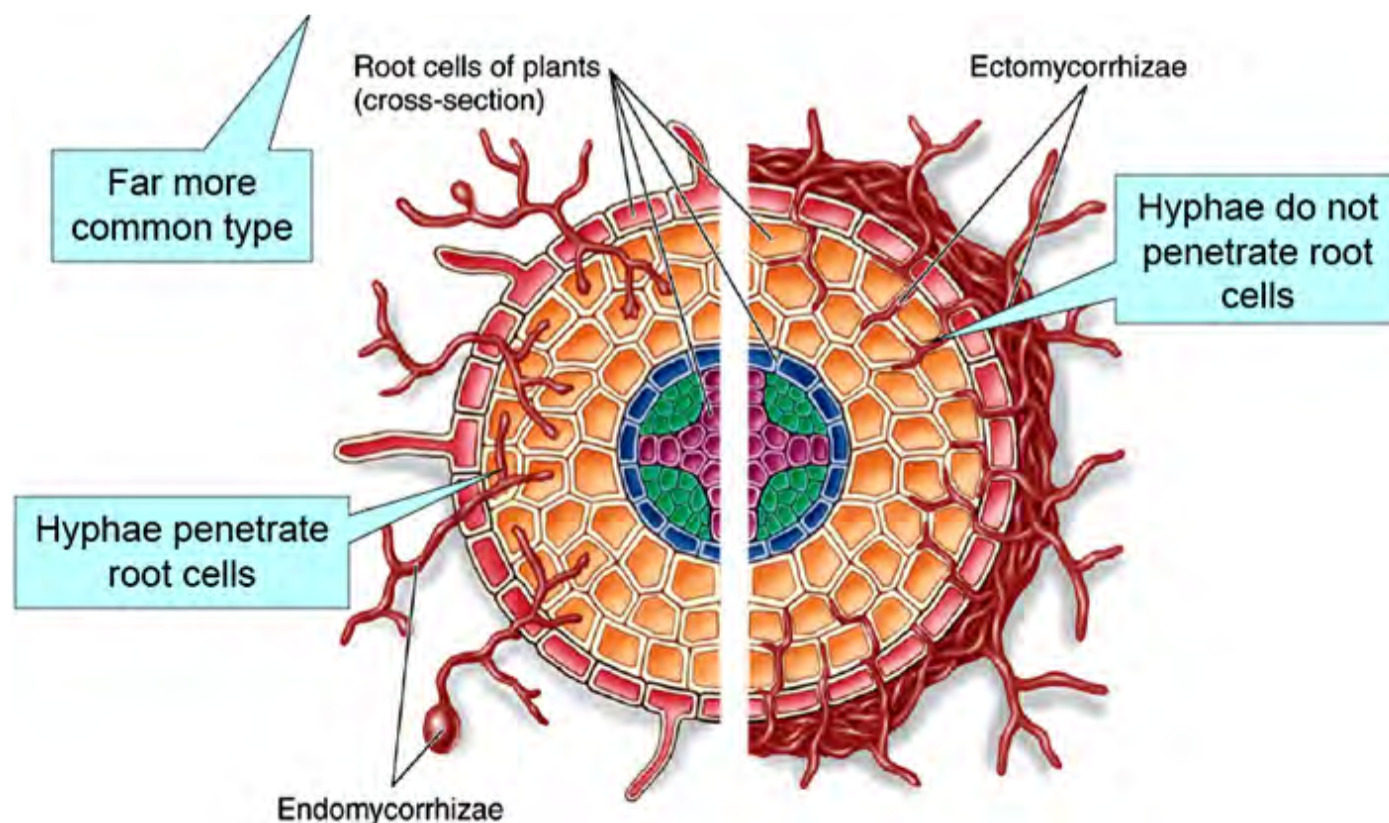
## Mycorrhizae

At least 80% of vascular plants form mutually beneficial associations, known as mycorrhizae, between their roots and fungi. These play a key role in nutrient cycling and plant nutrition. Mycorrhizal fungi benefit their host plants by increasing its ability to capture water and essential elements, especially phosphorus. This type of fungi can also increase the absorption of zinc, manganese, and copper, three other essential nutrients. Mycorrhizae can also help protect the plant from pathogenic fungi and nematodes (small animals). In return for this assistance to the plant, the mycorrhizae receive carbohydrates and vitamins from the plant, essential to their growth.



**Endomycorrhizae** – mycorrhizae that **penetrates** the root cells. The most common of the mycorrhizae and is found in 80% of all vascular plants. The hyphae of the fungi move into the root cells.

**Ectomycorrhizae** – mycorrhizae that **surrounds** the root cells. These types of mycorrhizae are mostly found in certain groups of trees and shrubs in temperate regions, such as oaks, willow, poplar, birch, and pine. These associations help the trees be more resistant to the harsh, cold, and dry conditions that could limit their growth.



## Pollinators

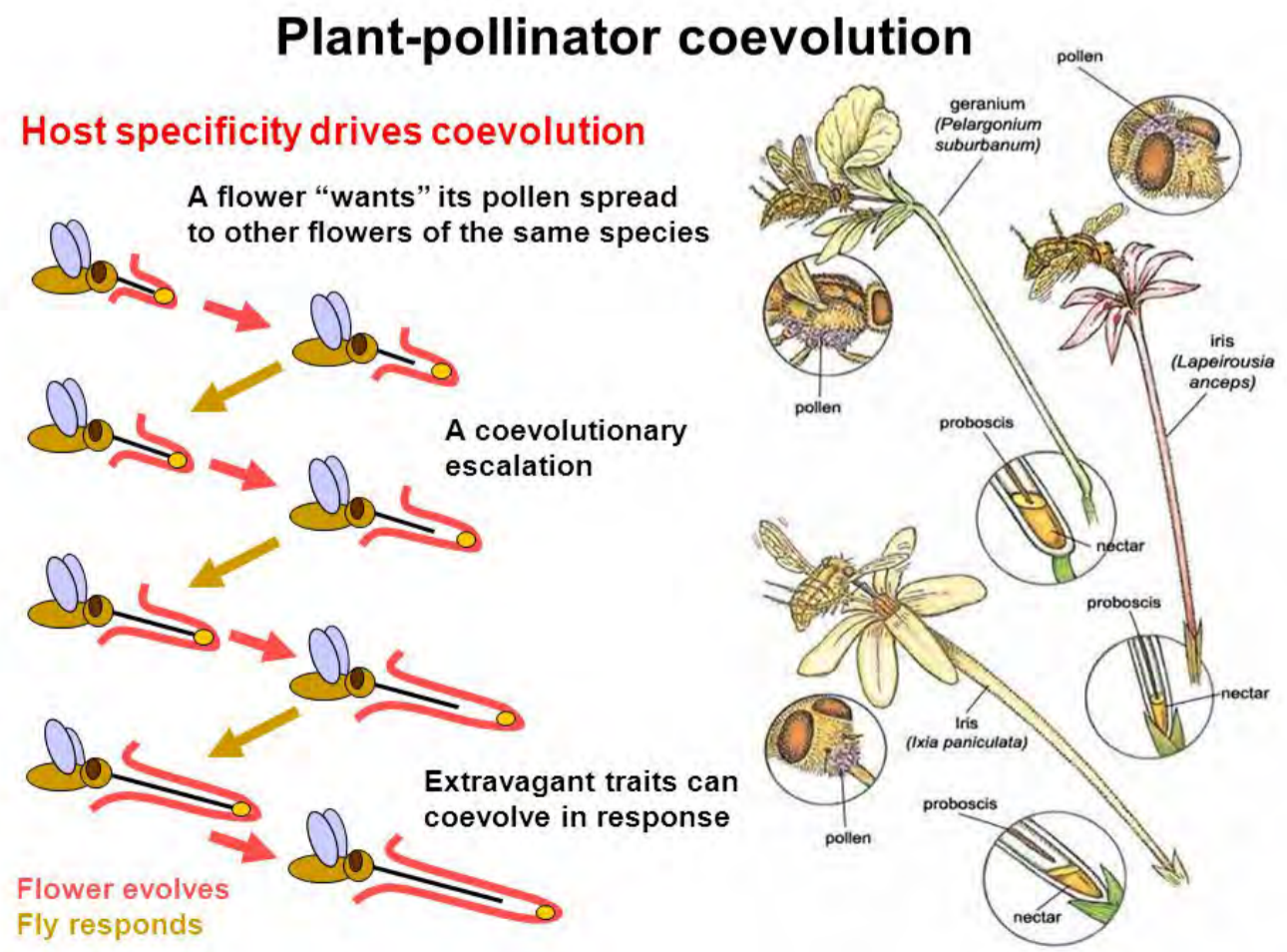
**Pollination** is one of the essential processes of plant life. Pollen, which is from the stamen (male portion of the flower), is transported to the pistil (female portion of the flower). This allows a plant to produce seeds that become the next generation. The movement of this pollen often requires an outside influence, such as wind or animals. **Pollinators** are animals that help move the pollen.

Bees, butterflies, and moths are often what we think of when we think of pollinators. However, flies, beetles, wasps, ants, hummingbirds, and in some areas bats, are also all very important pollinators.

The pollen produced by flowering plants can also serve as a source of protein for many species of insects. Many of these plants also produce nectar, which is a sugar-based high energy food. Both nectar and pollen are attractive to pollinators. Many move from flower to flower, feeding and collecting pollen and nectar. This movement unintentionally transfers pollen from one flower to another and is known as **cross-pollination**. Genetic diversity and resilience are ensured by this cross-pollination.

Many flowering plants and plants have co-evolved (evolved together) to ensure the correct pollinator feeds from the correct plant. As seen in the figure, a flower wants the pollinator to spread its pollen to other flowers of the same species. As the flower evolves to be deeper,

the fly responds and evolves a longer proboscis (mouth part) to match this change and access the pollen and nectar.



## HABITATS

A **habitat** is the place where an organism or community of organisms live. It includes all the living (biotic) and non-living (abiotic) conditions that an organism needs to survive. A **microhabitat** is the conditions and organisms in the immediate area of a plant or animal.

Abiotic factors, such as temperature, water, sunlight, wind, rocks and soil, and climate all impact a plant's ability to obtain the resources they need to live and ability to survive in the environment. The temperature of an area affects all biological processes. The availability of water within regions affects species distribution as all species need water to survive and many species live within this water. Sunlight provides the energy that plants use to grow. As the primary food source, the abundance and distribution of plants in an environment will impact the abundance, density, and diversity of plants in a region. Additionally, the physical structure of rocks and soil limit the distribution of plants and thus the animals that rely on them.

Plants have adapted to the habitat in which they live. Specialized adaptation of each species to their habitat ensures their survival and continued ability to reproduce. This adaptation also allows species to survive predictable changes in their environment, such as the onset of winter or summer, or the wet or dry seasons.

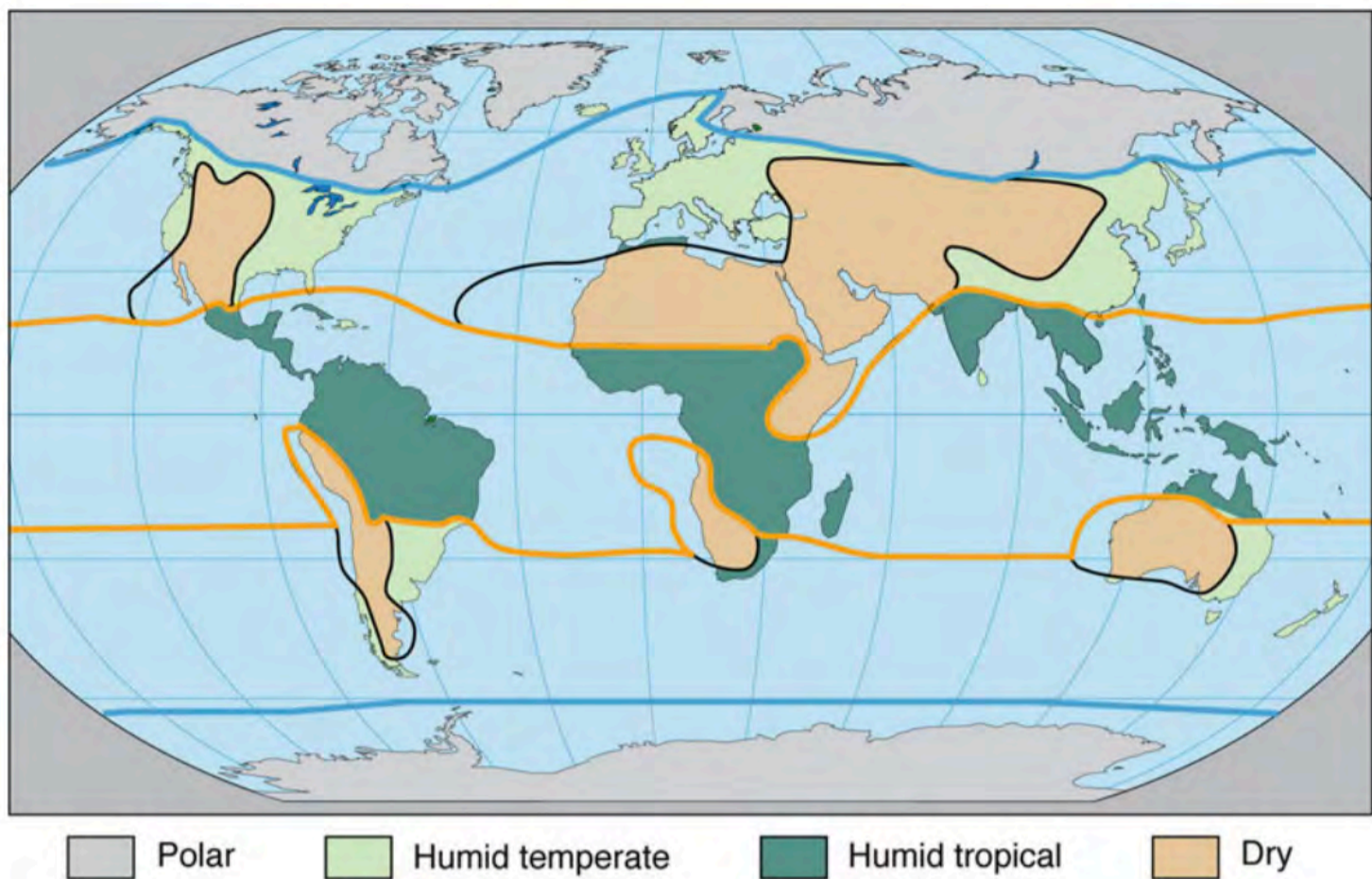
## ECOREGIONS

Ecoregions are major ecosystems that result from a combination of predictable patterns of climate, which are influenced by latitude, global position, and altitude. Every ecoregion is a geographical area across which the interactions between climate, soil, and topography are uniform enough to allow for the development of similar types or forms of vegetation.

Ecoregions occur in predictable locations in different parts of the world.

Within ecoregions, scientist use a hierarchy to describe ecosystems. A **domain** represents a subcontinental area of related climates; there are four domains, polar, humid temperate, humid tropical, and dry. A **division** represents a single regional climate. Currently, 14 divisions are recognized (e.g., tundra, subarctic, subtropical, prairie, etc.).

As all ecosystems operate within the context of larger systems, so our understanding of these large ecoregions allows us to better understand what is going on at a smaller local level. This knowledge provides a better foundation for ecological management of resources, such as plants, land, and water.



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Ecological regions of North America: note that the province of Manitoba is quite diverse, and it includes the Great Plains (Prairie, Humid Temperate), Northern Forests (Warm Continental, Humid Temperate), Hudson Plain (Subarctic, Polar), Taiga (Subarctic, Polar), and Tundra (Subarctic, Polar).

## PLANT COMMUNITIES

Ecosystems generally have well-defined plant associations. This plant association will be dependent on a variety of factors, including soil types, meteorology (rocks), and a mixture of fauna (animals). The plant association may change by seasons in temperate and boreal areas, although much of the appearance of difference will be due to dormant or leafless plants in the winter season.

### STRATIFICATION AND STRUCTURE

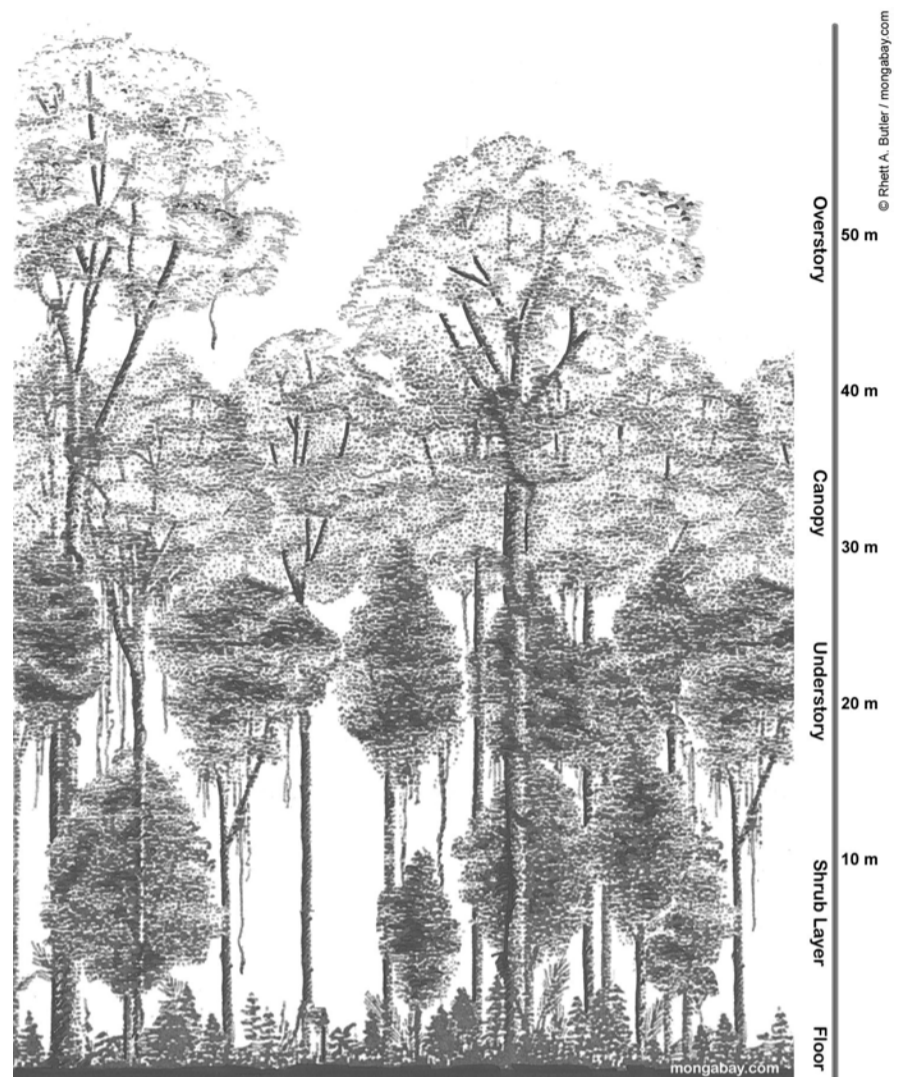
In each ecosystem, a well-defined plant association is present, and often characterized by multiple layers. In the case of some ecosystems, such as grasslands, and other treeless habitats, some of these layers may be missing.

## Vertical stratification

The structural features of plant communities, especially forests, are built on vertical stratification created by the amount of space taken up by specific vegetative groups. For example, in forests the amount of space occupied by trunks, branches, twigs, and leaves at different levels changes the amount of light spread throughout the various levels. These differences control the growth of plants adapted to each level. All together, these differences influence the plants and animals found at each level.

In general, four different strata are recognized. Not all layers are found in all locations. The **canopy** refers to the highest layer of vegetation in a forest, made

comprised of the crowns of its tallest trees. Individual trees growing above the general layer of the canopy may form an **overstory**. The **understory** refers to those trees above the shrub layer and below the canopy. Light intensity starts to dim within this layer. The **shrub layer** is the layer of vegetation within a habitat with heights of between one and a half to about 10 metres. Young trees are also part of this layer. This layer only receives light filtered by the canopy. Semi-shade or shade-loving plants that would not tolerate bright sunlight prefer this layer. At the edge of a forest, the shrub layer acts as a windbreak close to the trees and protects the soil from drying out. The final layer, the **floor** or **herbaceous layer** of a plant community, is composed non-woody vegetation, or ground cover, growing in the forest with heights of up to about one and a half metres. The herbaceous layer consists of various herbaceous plants, grasses, dwarf shrubs, and young shrubs. In deciduous forests, early flowering plants appear first before the canopy fills out. Thereafter, the amount of light available to plants is significantly reduced and only those that are suited to such conditions can thrive. The floor of a plant community is often covered by a layer of dead animal and plant material. Dead trees, in the form of large standing dead trees, snags, or downed trunks and limbs also make up an important part of this layer. Through the work of microorganisms, bacteria, fungi, and algae, the organic material in this layer, from dead trees and other organic materials, nutrients are returned to the system. Further, this layer provides important habitat for animals that call the forest home.





## HABITAT TYPES

Regions of the earth have also been grouped based on the types of vegetation present, known as vegetation regions, or habitat types. The four major types are grasslands, tundra, desert, and forests. Shrublands are a fifth area, that are often just examined as the transition between forests and other regions yet have their own unique vegetative structure.

### Grasslands

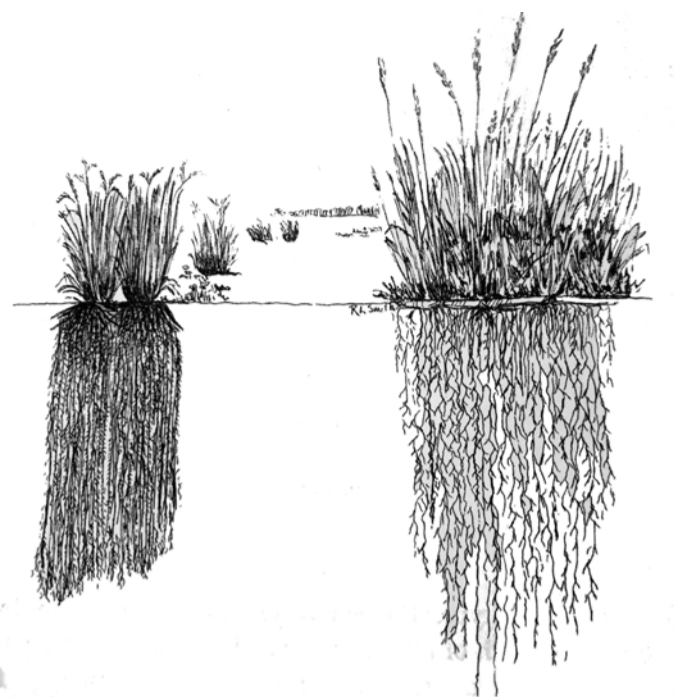


© Phil Schermeister/National Geographic

Grasslands are the largest of the four major vegetational formations. They represent 24% of the Earth's vegetation. Native grasslands are found in regions with periodic drought, moderate amounts of rainfall, and the accumulation of organic matter. Grasslands are dominated by grasses. Grasses are distinctive because their stems produce narrow leaves that grow from their bases. This specific type of growth allows these plants to survive grazing by animals or be mowed. All grasslands have a climate characterized by high rates of evaporation, periodic severe droughts, and rolling-to-flat terrain. Forb species, including legumes, as well as an assortment of herbaceous plants (e.g., dewberry and goldenrod) are

often found in association with grasses in these areas. In prairies, such as in Manitoba, legumes and asters are important components to these areas.

Grasses are classified as either sod-formers or bunchgrasses. Sod-forming grasses grow a solid mat of grass over the ground. Bunchgrasses grow in bunches (see figure, with bunchgrass on left and sod-form on right). The space between bunchgrasses often can be filled by other plants including herbs. Little bluestem is a typical bunchgrass. Western wheatgrass is an example of a sod-forming grass, which is spread by underground stems. Some grasses can form either sod or bunch types depending on their environment. For example, Big bluestem will develop into a sod-form grass when the soil is rich and moist but form a bunchgrass when the soil is dry.

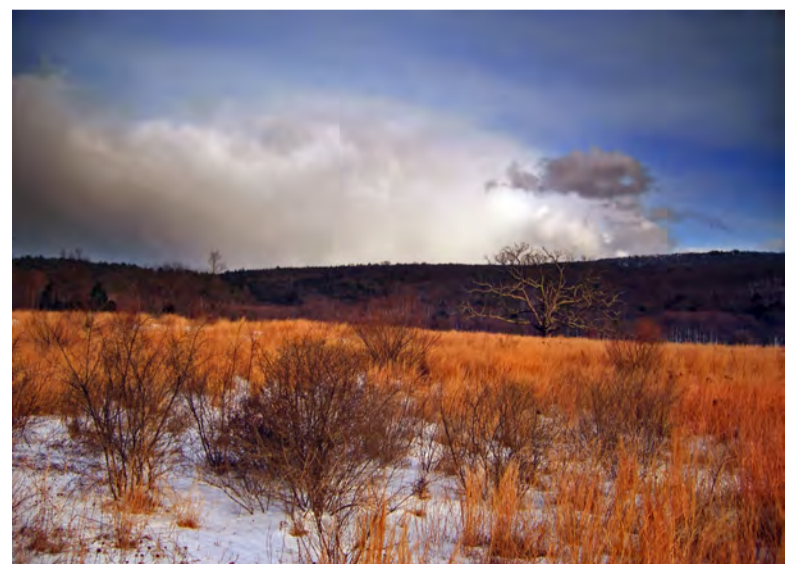


**Growth forms and root penetration of a bunchgrass (left) versus a sod grass (right).**  
Modified from Smith and Smith 2001

Many of these natural grasslands have been converted into agriculture cropland. Grains such as corn, wheat, oats, and barley are often grown in these areas. Grasslands are also often used to produce hay or serve as pastureland for cattle or sheep.

Many types of grassland exist, with North American grasslands often being grouped into three major types, tallgrass, mixed-grass, and shortgrass prairie.

**Cultivated and successional grasslands** – Grasslands found in normally forested regions that are either cultivated (for agriculture) or successional. In North America in highly developed areas, cultivated grasslands are very common.



© Nicholas A. Tonelli

**Tallgrass Prairie** – Big bluestem is the dominant grass of the tall grass prairie, with little bluestem, porcupine needlegrass, and prairie dropseed grasses. A diversity of forbes are also found in this type of grassland. A large part of this grassland is interspersed with trees and shrubs, especially along streams and lower slopes of hills. Unfortunately, most of this prairie has been converted into cornfields and other cropland. It has been estimated that in Manitoba only 0.5% of the original tall grass prairie remains. Manitobans can visit some of the last remnants of this habitat type at the Manitoba Tall Grass Prairie Preserve.



**Mixed-grass Prairie** – Mid-height grasses occupy the lowlands and shortgrass occupy the higher elevations within the mixed-grass prairie. The amount of precipitation varies widely from year to year, which is reflected in the mix of grasses, forbes, and herbs.



© Anne Stine

**Shortgrass Steppe** – Shortgrass steppe/prairie contains shallow-rotted short grasses that reflect the reduced moisture found in this area. Sod-forming blue grama and buffalo grass dominate this landscape. Much of the short-grass steppe has been destroyed by overgrazing and wheat agriculture. The lack of moisture in this area meant the area could not support wheat agriculture for long and so



© Llano Estacado

drought, lack of tight sod cover, and winds turned areas of the short-grass prairies into the Dust Bowl in the 1930's. Recovery from this period has taken decades.

Manitoba's grasslands are part of the 'temperate grassland' zone that extends across the middle part of the United States and the southern parts of the prairie provinces. Temperate grasslands are the most endangered terrestrial (land-based) ecosystem on earth.

## **Shrubland**



© Anne Stine

Shrublands are very diverse and range from Mediterranean types in arid and semiarid regions to heathlands of cool-to-temperate climates and successional shrublands. The moors of Scotland and the macchia of South America are two famous examples of shrublands. Shrubs and shrublands are difficult to characterize. Shrubs are often defined as a plant with wood stems, no central trunk, and a height of up to 4.5-6 m. However, size is not good characterizing measure and many areas called shrublands contain varied vegetation.

Shrubs are found to dominate areas experiencing low water, soils lacking in nutrients, cold winters, short growing seasons, and wind. Shrubs are able to take advantage of these area as they have less energetic and nutrient investment than trees, extensive root systems (take advantage of moisture deep in the soil), and many stems to influence the capture of water. Some species of shrubs may inhibit the growth of their competitors (such as herbs) by secreting substances toxic to other plants.

## Deserts



**Spruce Woods**

© Solo Outdoors

Deserts occur where the annual rainfall ranges between 7-40 cm, it is possible that the rate of evaporation will be higher than precipitation, and there is low plant growth. Woody-stemmed and soft-brittle-stemmed shrubs are characteristic desert plants. Yucca, cacti, and small trees all can also be found growing in the desert. Plants in this area have evolved to deal with the scarcity of water (xerophyte plants – see *Plant Adaptations to Extreme Environments*). Plants in this area either avoid droughts (drought evasion) or are drought

resistant (xerophytes). **Drought-evading plants** can be annuals (regrow each year) or perennial (persist over years). Often annuals in the desert persist as seeds during the drought and are ready to sprout, flower, and produce seeds when conditions change, and moisture and temperature are good. Drought-evading perennials have bulbs that send up growth during rainy periods, but they can bloom at different times. **Drought-resistant plants** all are perennials with different adaptations to this environment. Some shed leaves during the dry season while others maintain evergreen leaves throughout the year and have a taproot that reaches the water table. A further group that is often seen as symbolic of deserts is the succulents that have large internal water reserves to carry them through droughts.

## **Tundra**



Tundras are areas that are cold due to high latitude or altitude. These areas are characterized by low temperatures, short growing seasons, and low availability of nutrients. The word tundra comes from the Finnish *tunturia* meaning “a treeless plain”. Arctic tundra can be found encircling the northern pole of Earth, whereas alpine tundra can occur at the peaks of tall mountains. In the Antarctic, a well-developed tundra is lacking due to the small amount of land area and deep ice sheets.

Tundra is land with many lakes connected by streams, and occasional rivers. The vegetation in this zone ranges from tall shrubs (2-5 m high) to dwarf shrub heath (5-20 cm high),

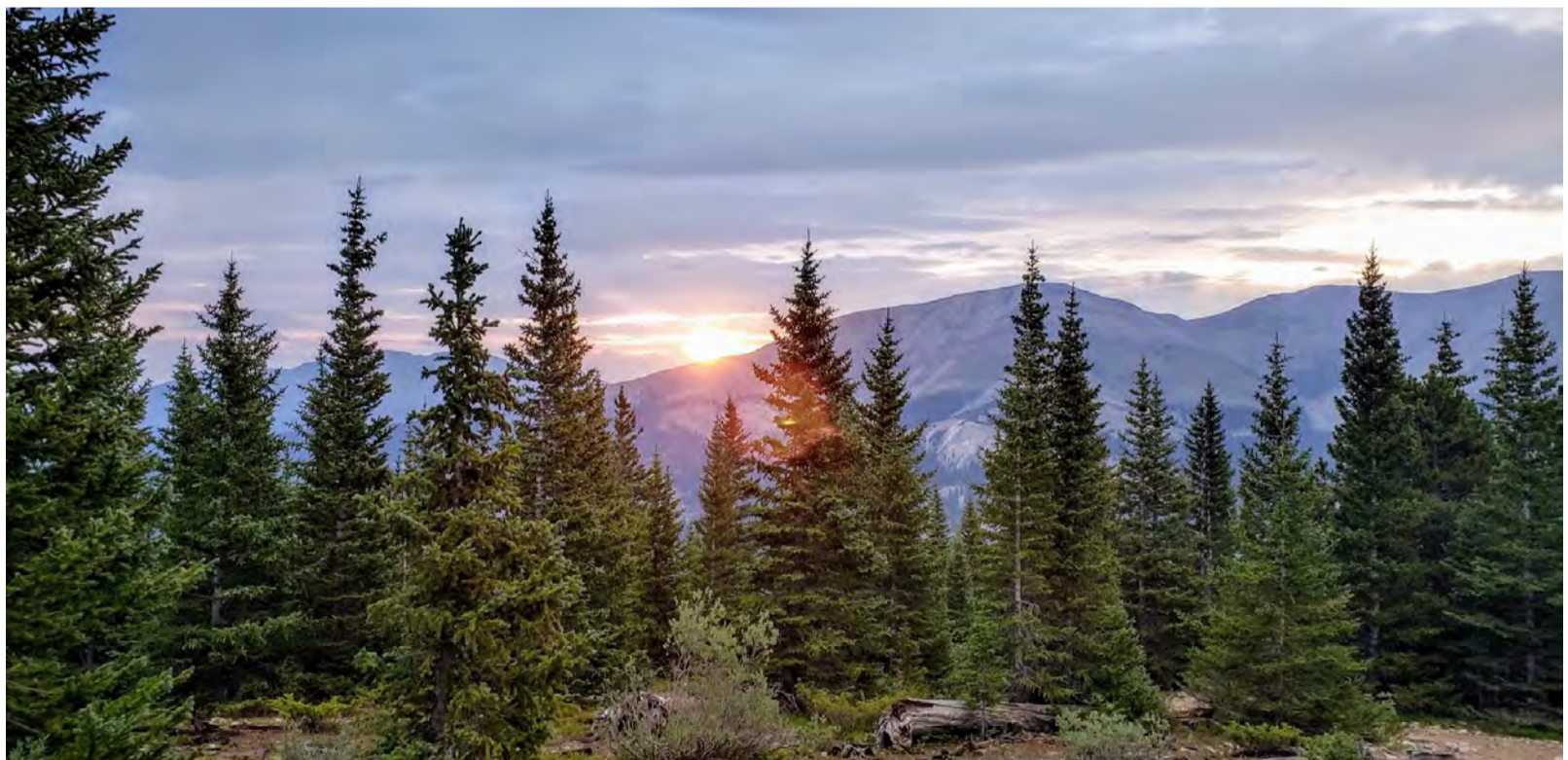
grasses, and mosses. In low lying areas extensive bogs can persist. In higher areas exposed to wind, vegetation is scarce and scattered, and the ground often is rock-covered and bare.

Permafrost, or a permanent frozen layer in the ground, as well as cycles of freezing and thawing shape the arctic tundra ecosystem. The depth of thaw may vary from a few centimetres to half a meter, which makes parts of the ground impenetrable for both water and roots. This creates shallow lakes and bogs. It also limits plant growth. However, the reservoir of water on top of permafrost also enables plants to be found in the driest parts of the arctic.

The vegetation of the tundra tends to be small, grow slowly, and most plants are from a few species' groups. Most plants in this area are perennial and grow vegetatively instead of using seeds. South of the arctic tundra and below the alpine tundra is a transitional zone between the tundra and the forest. The tree line marks the edge between these two habitats. Within this zone, **krummholz** or “crooked wood” trees are found. These trees are stunted and misshapen by the force of the wind, cold, and winter desiccation.



## Forests



Forests represent the most widespread and diverse types of vegetation in the world. Distinct bands of forests grow around the northern hemisphere. Moving southward from the tundra, in order, coniferous, temperate deciduous, and finally around the equator, tropical forests are found. In the southern hemisphere, tropical forests are found more extensively.

## Coniferous Forests

Coniferous trees are cone-bearing gymnosperms, from the group Pinophyta. They have dark green, needlelike or scalelike leaves. Other than a few exceptions, conifers are evergreen meaning they retain their foliage all year. Having foliage year-round allows the trees to photosynthesize throughout the year. Conifers are some of the most important source of lumber and paper pulp. A variety of coniferous forests can be found around the world.

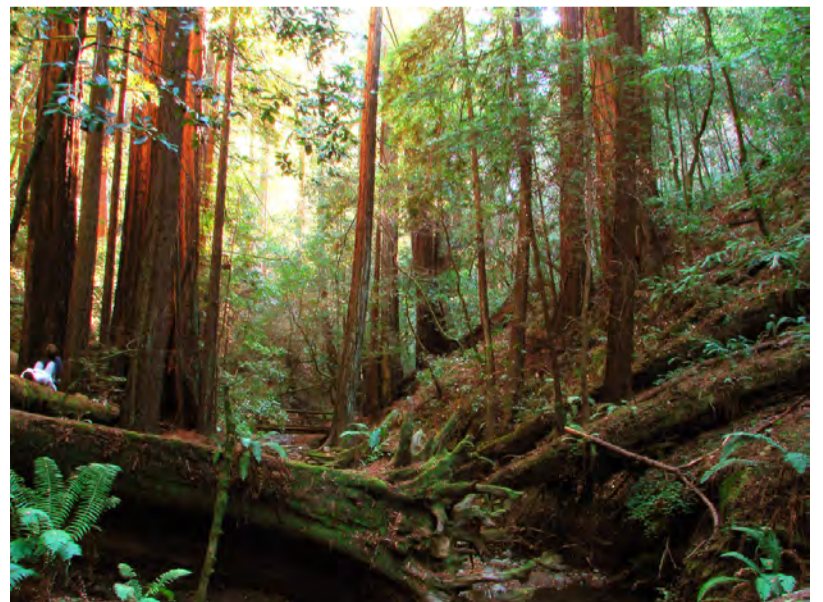
**Taiga and Boreal Forest:** The taiga and boreal forest form a belt across the northern hemisphere. This forest is found within the polar domain. Severe winter is the dominant season and only a small amount of precipitation comes within the warm summer months.

However, due to the reduced evaporation due to cold, this type of forest can remain moist year-round. The evergreen coniferous trees found within this forest have adapted to these winters

and respond quickly to the summer season. Moss, lichens, and low shrubs are also important plants found within these forests. The exact composition of this type of forest varies throughout its extent. In Canada, these forests are dominated by four groups of conifers, Spruce (*Picea*), Firs (*Abies*), Pine (*Pinus*), and Larches (*Larix*), and two groups of deciduous (shed leaves annually) trees, Poplar, Aspen, and Cottonwood (*Populus*), and Birch (*Betula*). Jack pines and Black Spruce trees dominate in these areas.



**Temperate Needle-Leaf Rain Forest:** Found in the west coast of North America, within the humid temperate domain, these areas receive superabundant rainfall, high humidity, and warm temperatures creating unique forests. These areas are full of mosses, epiphytes and ferns, along with conifers that have adapted to these wet mild winters and nutrient poor soils. Hemlock, Pacific silver-fir, Douglas fir, dominate these forests. Coast redwood can be found in the southern areas of this forest. This type of rain forest forms the densest coniferous forests and contains some of the world's largest and tallest trees.





**Coniferous Woodlands:** Dry climates found in western North America, create the conditions for piñon-juniper woodlands. These ecosystems are part of the Temperate Desert Division. These forests have open growth small trees in association with an understory of grass and shrubs. Coniferous woodlands have been impacted by livestock grazing, fuel harvest, and fire.

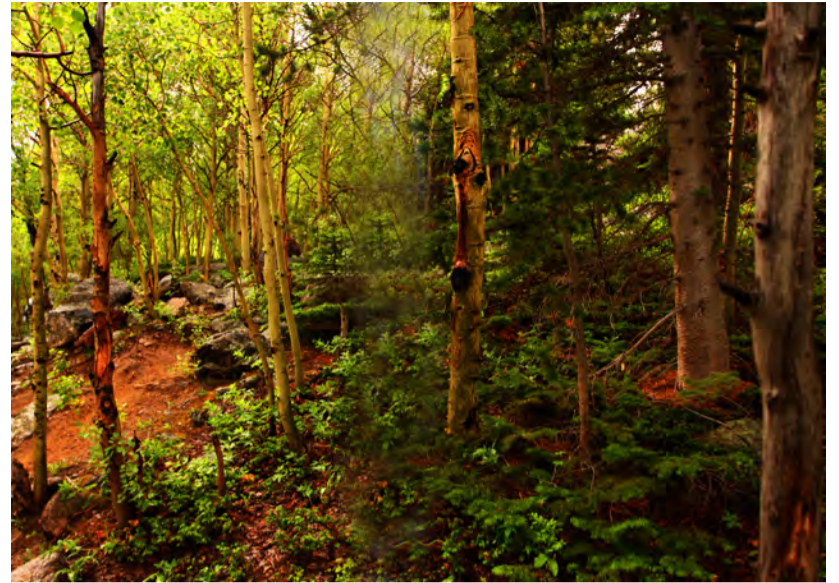


### Temperate Broadleaf Forests



Despite their name, temperate forests face daily and seasonal temperature fluctuations, that shape this habitat. Deciduous trees drop their leaves annually, and so deciduous forests are leafless during the winter. Northern deciduous forests remain leafless most of the year. Yet, despite all this, temperate forests are highly productive, supporting high levels of plant and animal life.

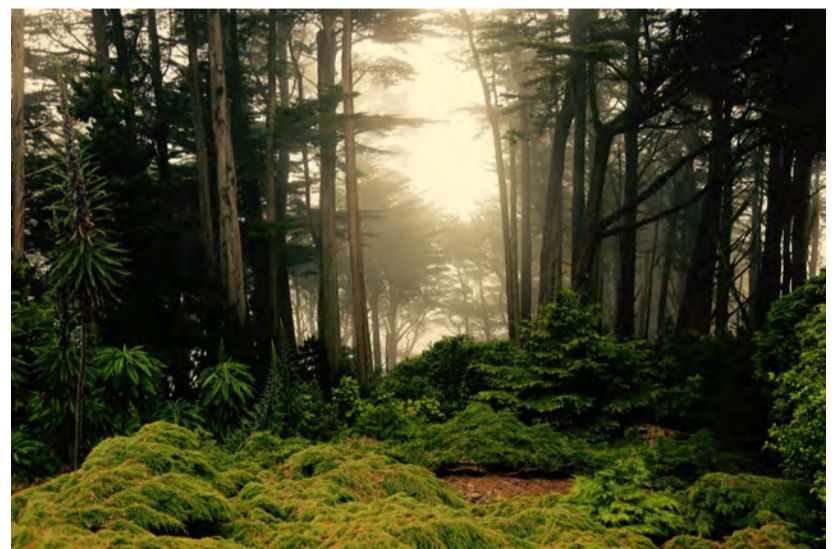
**Temperate Deciduous Forests:** The temperate deciduous forests can be found worldwide, and once covered vast areas of Europe, China, South America, and eastern North America. Large parts of these forests have been cleared for agriculture and human development. Oak, beech, Ash, Birch, and Elms are the trees that dominate this type of forest. As these forests are highly productive, they are also home to a variety of other plants. Lichen, moss, ferns, wildflowers and other small plants can be found on the forest floor. A variety of plants fill in the shrub layer and trees make up the canopy.



**Temperate Woodlands:** The open oak and oak-pine temperate woodlands provide transition from coniferous forests to other habitats, including prairies, steeps, and deserts. Found in the southwestern United States and Mexico, this transitional woodland is found in dry areas. This type of forest is dominated by oaks, especially the Emory oak, but junipers and pines may be present as well.



**Temperate Broadleaf Evergreen Forests:** Found within several subtropical areas of the world, temperate broadleaf evergreen forests contain live oak, magnolias, and redbay. These forests are also characterized by many ferns and palms in the shrub layer of the forest, and epiphytes, lichen, and Spanish moss found throughout.



## Tropical Forests



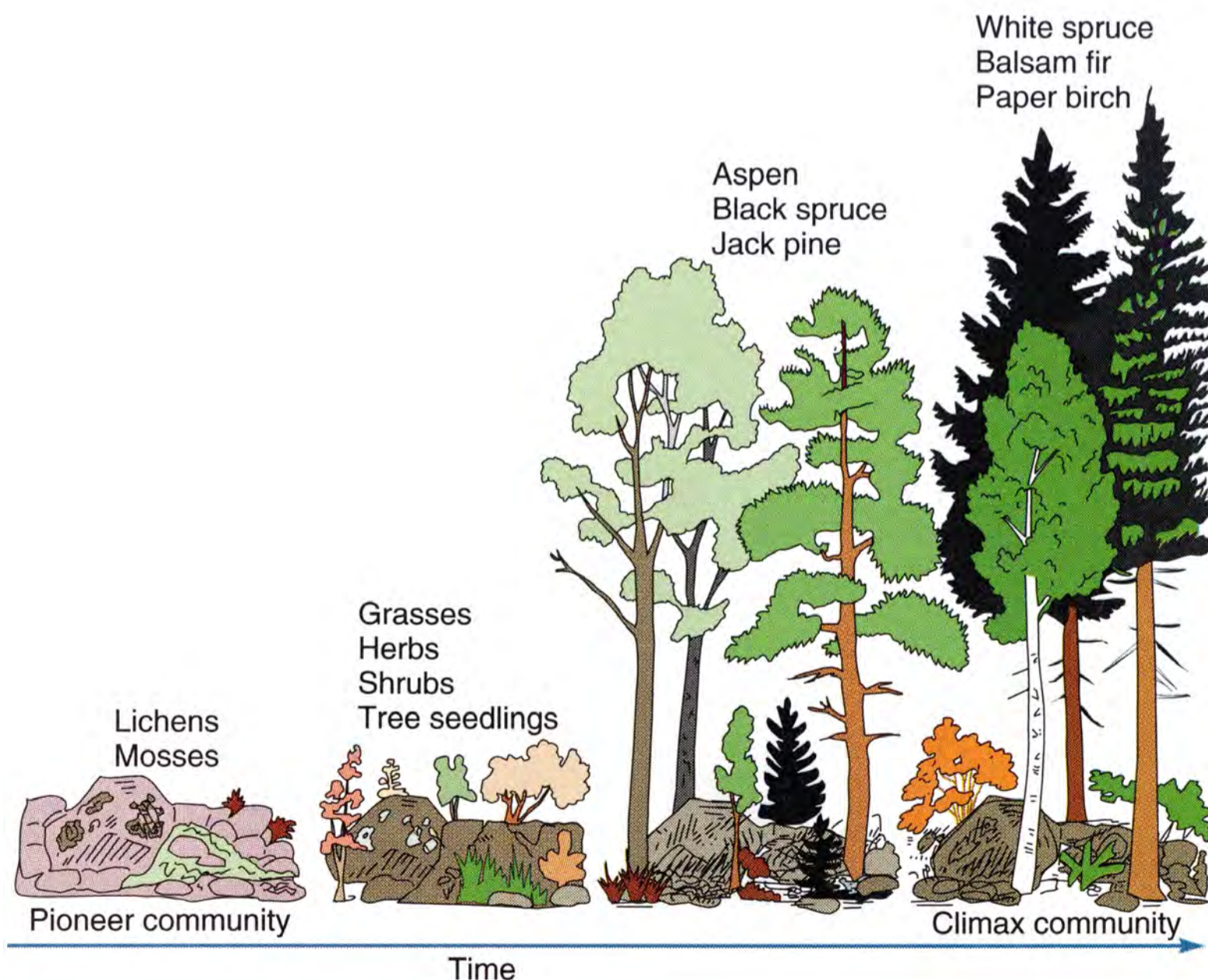
Tropical forests are found in the humid tropical domain, in the rain forest division. These forests experience a steady year-round temperature of about 23°C and a wide variety in rainfall. The variety in climatic conditions are reflected in the diversity of vegetation patterns found in these forests. The diversity found in these forests is unequalled anywhere else in the world.

### **SUCCESSION OF PLANT COMMUNITIES**

Habitat, the complex association of soil, water and plants is in itself dynamic and ever changing. These changes can be subtle or dramatic. A forest fire causes a dramatic habitat change. The coniferous forest, cool and shady, disappears. Eventually, on the blackened, but now sunlit ground, grasses and other plants appear. Each type of plant appears, grows, matures, and disappears to be replaced by others, which also go through their stages and are replaced by still other varieties. This series of changes taking place is not random or haphazard but a predictable, sequential chain of events called succession. **Succession** is the orderly replacement of one biotic community with another. With each successional stage, be it subtle or dramatic, habitat is changed. With changes in habitat come changes in the forms of wildlife using that particular habitat.

In a recently exposed environment, such as an area that has recently undergone a major disturbance, like, severe fire, industrial development, or a volcanic, lichens and moss can serve as a pioneer plants moving into this area, followed by grasses and flower plants over time. This is slowly replaced by a low ground cover of grass and flowering plants. **Pioneer species** are hardy species that are the first to colonize an area, beginning a chain of ecological succession that ultimately leads to a more biodiverse steady-state ecosystem. Over the next few years – shrubs, bushes, or trees (e.g., willows, aspens and coniferous trees) each in turn, make their appearance. Finally, the plant community is once again as it was, composed with a **climax community**. This final or climax stage will remain until it experiences a disturbance, such as a fire, storms, or logging, and the successional cycle is triggered once again. Each species of wildlife has unique habitat requirements. Therefore, changes in habitat will change the kinds of wildlife associated with it.

Below is a simple example of succession:



## COMMUNITY STABILITY AND EQUILIBRIUM

Succession can reach a climax in some communities, which produces a stable community that will be dominated by a small number of prominent species. In contrast, areas experiencing continual small-scale disturbances (e.g., fires, storms, etc.) will produce communities that are more diverse, and any species may become dominant for a time. Communities undergoing these fluctuations highlight the effects of unpredictable disturbances on the development of the community composition of an ecosystem. In some tropical forests where hundreds of tree species may be present in a small area, the death of a tree can shift the species composition within the same area. Other plants that previously could not live in this area due to a lack of resources, such as sun, nutrients, and water, can suddenly grow in this area.

Communities that are diverse, or have a large number of species, are considered healthy. If a community that is diverse undergoes a disturbance, such as fire, flooding, or storms, they are faster at recovering than a community that has few species. Additionally, undisturbed communities can deal with the introduction of invasive species better.

### **Disturbance-dependent ecosystems**

Disturbance is a natural part of many different ecosystems. Disturbances are often defined as “discrete events that disrupt the structure of a community or population and change resource availability.” Disturbances can be natural (not due to humans) and are an important part of how an ecosystem functions. Disturbances are important for nutrient cycling and the structure (how species are arranged) of an ecosystem. The frequency of the disturbance, how big the disturbance is, the intensity of the disturbance, and its severity all impact the role it plays in changing an ecosystem.

Non-natural disturbances can be caused by human development and actions. Humans have been modifying ecosystems for millennia, both directly (e.g., livestock grazing, fire suppression) or indirectly (e.g., landscape fragmentation, introduction of invasive species) or introduce new types of disturbances like pollution.

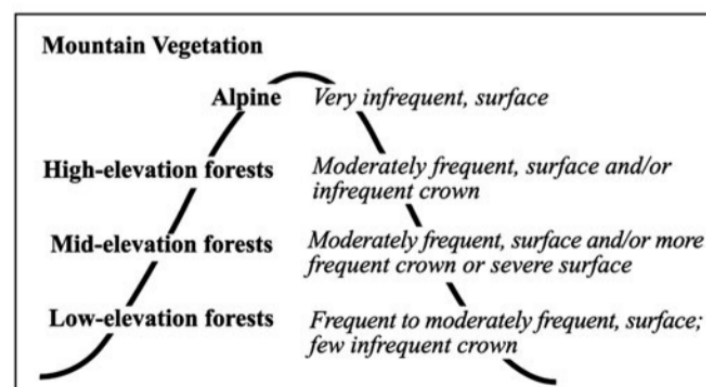
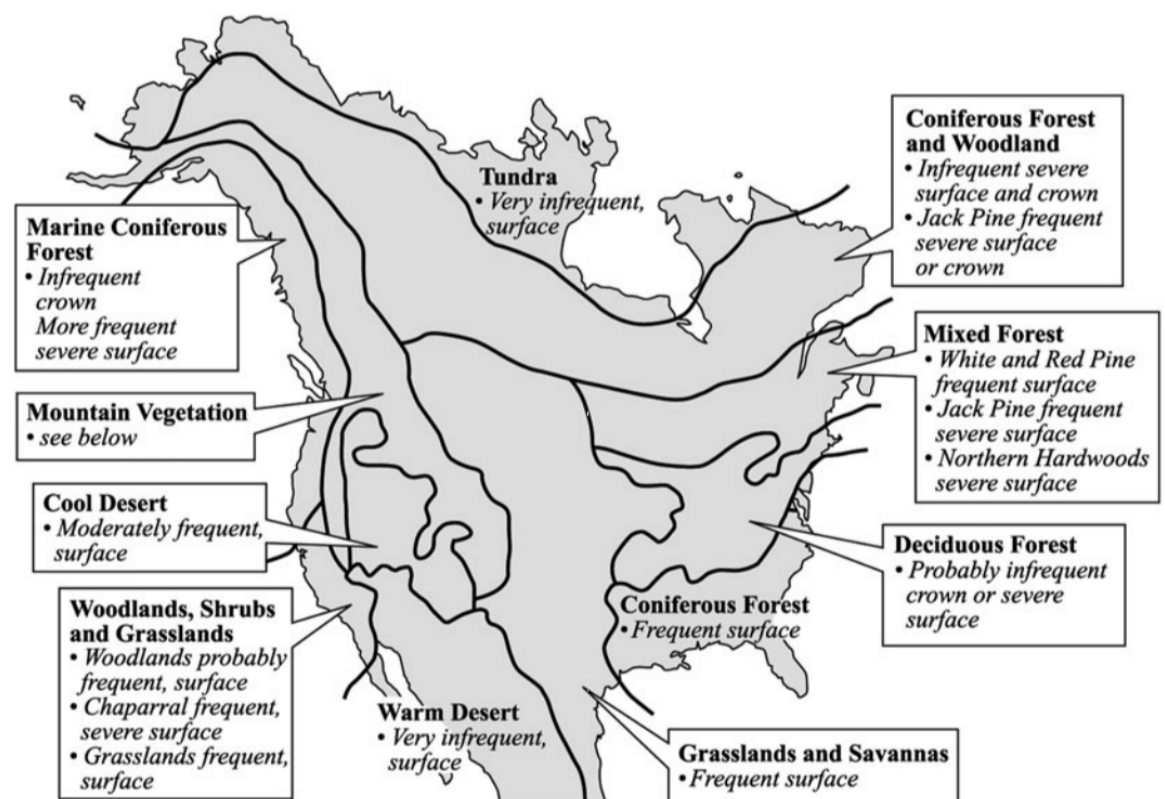
Minor disturbances can include localized wind storms, droughts, floods, small fires, and disease outbreaks due to pathogens. Major disturbances can include large-scale wind events, volcanic eruptions, hurricanes, intense forest fires, epidemics, weather events, pollution, and land use conversion (e.g., turning an area into agriculture or housing development).

**Fires** – Fires are natural disturbances that help shape the plant and animal communities throughout the world. Some ecosystems, like grasslands and some forests, are subjected to fires over centuries and we consider them to be **fire-dependent**. These communities require fires to restore and maintain their ecological integrity.

Fires produce a mosaic of plant communities with different ages and species composition within a landscape. Fires burn with a variety of intensities depending on differences in terrain, wind, and other factors. Typically, areas where the fire has completely consumed the landscape, are scattered within patches of lightly burned and unburned areas. The fire increases the diversity of structure (arrangement of species) and species diversity over time.

Nutrients can also be released during a fire. The fire helps release nutrients bound in litter and woody debris on the ground. Fire will also reduce woody fuels to ash and consume the organic layer of soil. Nutrients are lost to the atmosphere as smoke, but many more nutrients are added to the soil. This “flush” of nutrients is available to plants that are re-establishing themselves in burnt areas.

In the boreal forest, after a fire the burned sites will begin to regenerate with the establishment of pioneer species, such as white birch, jack pine, and lodgepole pine. These three species require full sunlight and are adapted to landscapes that experience regular fires. Jack pines and lodgepole pines have a type of cone that are **serotinous**, meaning they have an adaptation in a seed plant in which a seed is released in response to an environmental trigger, like a fire. Fires produce the favourable conditions for these seeds to germinate



**Fire regimes of different vegetation types**

© 2014 R.G. Bailey/Springer Science

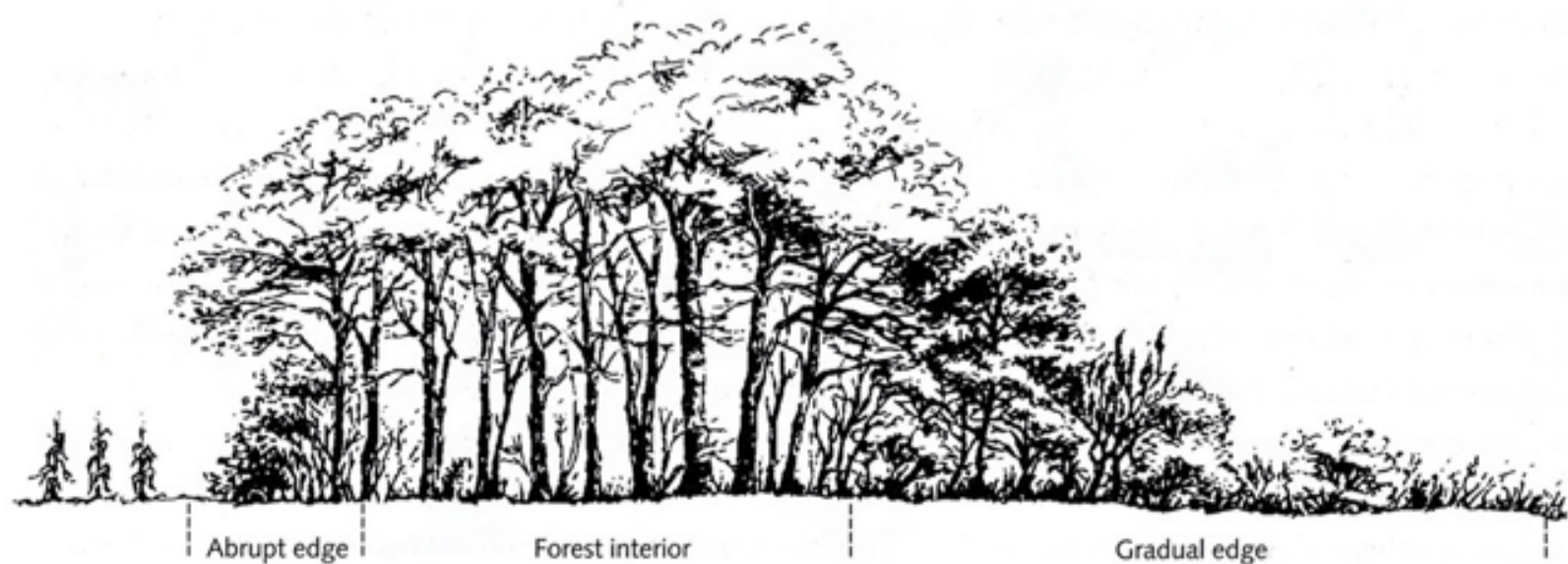
and grow, and both pine species require fire to regenerate. Other species, such as balsam fir, white spruce, and white cedar have not adapted to fires and take a long time to recolonize areas that have experienced fire (sometimes as long as 150 years).

The grasslands were created and maintained by the presence of frequent fires. Fires can remove encroaching trees and shrubs, as well as stimulating new growth of grass species, through the release of additional nitrogen and other nutrients. Ancient hunting peoples were also known to set regular fires to maintain and extend existing grasslands. Grassland plants, such as grasses, have long root portions that can survive the fires and sprout up again quickly. Some trees in these regions have thick bark to resist fire.

## ECOTONES AND EDGE EFFECTS

The **ecotone** is a transitional area of vegetation between two different plant communities, like a forest and grassland. This area will have some of the characteristics of both habitats but could also have plant species not found in either overlapping community. **Edge effects** are the influence of the two bordering communities on each other. The ecotonal area often has a higher density of organisms of one species and a greater diversity (number) of species than either habitat alone. This area is crucial for some organisms for courtship, nesting, or foraging.

Ecotones can also be found where one body of water meets another (for example estuaries or lagoons), or where water meets land (for example wetlands). Both marine and freshwater ecotones have large plants that rise from roots attached to the submerged substrate.



# ENVIRONMENTAL CONSERVATION

## INVASIVE SPECIES

An **invasive species** is an exotic (originating from another region of the world) species whose introduction causes or is likely to cause economic harm, environmental harm, and/or harm to **native species** (including human) health. Species include plants, seeds, eggs, spores, other propagules, and animals (e.g., mammals, reptiles, amphibians, fish, insects and other invertebrates). This expansion is often due to human activities. Invasive species are more commonplace than one might think. Kentucky bluegrass, periwinkle, lily of the valley, and dandelion are all common plant species found in our lawns and gardens but are invasive species to this region. The domestic cat is thought to have originated in Africa. Some species have moved within the country into areas they have been previously absent. For example, the house finch, native to several western provinces, is now found in a number of eastern provinces.

Although all invasive species are **non-native species**, not all non-native species are invasive. Non-native species are only considered invasive if they have harmful ecological, environmental, or economic effects. All ecosystems are at risk from the harmful effects of invasive species. The adverse effects of invasive species do vary widely, from the extirpation or extinction of native species to small long-term effects on ecosystem function.

Invasive species' grow and reproduce rapidly, causing major disturbance to the areas in which they are present. These species can threaten an area's biodiversity by overwhelming native species, damaging habitat, disrupting food sources, and introducing parasites and disease. Most invasive species have little to no population control mechanisms in place to help control their population levels in the area of introduction and therefore often increase in numbers rapidly. Once invasive species are established in a region they can be difficult, or impossible, to control and remove.

Invasive species often share characteristics that make them successful in their new region. Invasive species characteristics include:

### **Few natural enemies**

Many invasive species do not have any natural enemies (e.g., predators, competitors, parasites, and pathogens) in the area they invade. A lack of predators and pathogens may allow the invasive species population to spiral out of control.



### High reproductive rates

Invasive species frequently have rapid growth, very short life cycles, prolific young production (e.g., prolific seed production), and seed dormancy (in plants).

### High survival

Invasive species often can tolerate a wide range of environmental conditions. Invasives often can use a variety of pollinators (e.g., insects (such as bees, wasps, butterflies, etc.) and birds) to complete their life cycle.

### Good dispersal

Most invasive species can very effectively distribute themselves into new environments. A lack of natural barriers, predators, and intraspecific competition may allow them to spread quickly throughout the new region.

### Aggressive competitors

Most invasive species are superior competitors to native species. They may be more effective at obtaining resources like food, water, and/or space, or be better specialized at obtaining one specific set of resources.

A combination of these characteristics allows invasive species to outcompete native species in a region and become established.

Invasive species come into Canada by any means of transport that moves them farther than they could move on their own. Sometimes they are brought in on purpose, but often they arrive unintentionally. Seafaring European explorers and settlers were the first to introduce new species to Canada. They brought cattle, goats, and other domestic animals, along with familiar crops like wheat, when they came by ship to explore and settle the New World. Without meaning to, they also introduced unwanted organisms—pests, like the Norway rat, and viruses, like deadly influenza and smallpox.

Many invasive species are transported to an area by accident. Accidental arrivals are rarely discovered until they have established themselves and have spread beyond their point of entry. For example, seeds of various plants can accidentally be transported from one location to another.

When an invasive species enters an ecosystem, it can have an impact on the species that are present, on important habitats, or even on the ecosystem itself. Concern arises when an invasive species changes the system for the worse, by either reducing or eliminating populations of native species, or by otherwise changing the way the ecosystem works. These changes have made the invasion of alien species a major global problem. If organisms

were not able to move beyond their normal ranges, each part of the world would have a unique array of plants, animals, and microorganisms. However, as species move from one area of the world to another, sometimes squeezing out the competition, different places in the world become more alike in their biology—a process called **biological homogenization**.

The accidental introduction of the invasive Asian chestnut blight fungus almost completely eliminated American chestnut from 180 million acres of eastern United States forests. The introduction, through the nursery trade, caused an entire transformation of the Eastern deciduous forest ecosystem. The loss of the American chestnut was a disaster for many animals that were highly adapted to living in forests that were dominated by this tree species. Eventually, ten moth species that had relied on chestnut trees became extinct.

Garlic mustard is an invasive forest plant species native to Europe, introduced to North America in the 1800s to use as an edible herb. Garlic mustard is an allelopathic ground cover plant, which allows it to out-compete native ground cover plants and reducing overall ground cover diversity in forests. Its ability to reproduce rapidly expands its distributions in newly settled environments. While there are methods of control including chemical and manual, timing of control is essential in trying to decrease the potential spread of garlic mustard.

European buckthorn was introduced from Eurasia in the 1800's to be used for urban landscaping and in parks. The invasive buckthorn has come to dominate mid-level canopies in many disturbed urban forests throughout North America. It has a high fecundity and a prolific growth rate. The success of buckthorn has been accelerated by a lack of natural controls and additional invasive species.

Leafy Spurge - this plant is probably the most serious invasive in native grasslands in Manitoba. Leafy spurge (*Euphorbia esula*) is a deep-rooted perennial plant, which can reproduce by seed and underground creeping rootstocks. The plant stands approximately 50-60 cm in height, has yellowish-green flowers,



**American Chestnut**

© American Chestnut Foundation



**Garlic Mustard**



**European buckthorn**



**Leafy Spurge**

contains milky white latex, and is usually found growing in patches. Infestations of leafy spurge generally occur in grasslands. The noxious plant often renders pasture lands useless for grazing as the milky latex causes detrimental effects to most grazing animals. However, sheep and goats appear to be unaffected and they will eat the plant. Nevertheless, losses in grazing land for cattle in Manitoba have been estimated at over half a million dollars per year. Leafy spurge is probably the most difficult invasive plant to control in Manitoba. As it has a well-developed root system, the plant is able to survive a number of different control methods (i.e. chemical and mechanical).

Invasive species can be added to a community either by natural range extensions or because of human activity. Humans have served as both unintentional and deliberate dispersal agents for millennia. In the last 200 to 500 years, the increase in human movement and trade has dramatically increased this dispersal. Human activities may include international, national, and regional trade and travel, horticulture, gardening and ornamentals, transportation and unity corridors, seed mixtures (re-vegetation, bird seed, wildflower), recreation, wildlife, livestock, humans, and pets (including the pet trade).

Cheat grass was introduced to North America in 1889 through shipments of grain seeds from Europe. Wooden packing material is often used to protect shipments of goods. These materials can often harbor invasive plant pathogens and insects. The Asian long horned beetle has been intercepted in wood packing materials in the USA and the UK.



**Cheat Grass**

© Robb Hannawacker/NPS

## **LOSS OF BIODIVERSITY**

Plant communities provide food, help purify water, generate oxygen, and supply raw materials (building, clothing, paper, etc.), yet these communities are under threat from development, invasive species, climate change, and other factors.

### **Endangered Species**

Various factors, including human activities and climatic changes, have led to the reduction and alteration in plant populations. In response, governments and public groups have groups which encourage and commission studies on rare and endangered plants or plants of unknown status. The International Union for Conservation of Nature (IUCN) tries to

monitor and report on both plant and animal populations worldwide. The IUCN Red List of Threatened Species is a world-renowned database of information collected over the last four decades. The IUCN Red List assesses both plants and animals and provides taxonomic, conservation status, and distribution information. The IUCN Red List sorts each species into one of the following categories:

**Extinct** – a species or taxon is extinct when there is no reasonable doubt that the last individual of this group has died. Exhaustive surveys of known and expected habitat during appropriate times will have failed to record the presence of this species.

**Extinct in the Wild** – a species is considered to be extinct in the wild when they are only known to survive in cultivation (e.g. farming), in captivity (e.g. zoo), or as a naturalized population well outside their past range. As with extinct animals, exhaustive surveys of known and expected historical habitat during appropriate times will have failed to record the presence of this species.

**Critically Endangered** – a species is considered to be critically endangered when all evidence indicates that its population has either: (a) been seen to be reduced by 90% or more in last 10 years or three generations, (b) its geographic range has been reduced to less than 100 km<sup>2</sup> and severely fragmented or less than 10 km<sup>2</sup>, (c) population less than 250 mature individuals and continuing to decline, (d) population size of less than 50 individuals, or (e) quantitative modeling suggests the probability of extinction at least 50% in the next 10 years. It is considered to be facing an extremely high risk of extinction in the wild.

**Endangered** – a species is endangered when the evidence indicates that its population has either: (a) been seen to be reduced by 70% or more in last 10 years or three generations, (b) its geographic range has been reduced to less than 5000 km<sup>2</sup> and severely fragmented or less than 500 km<sup>2</sup>, (c) population less than 2500 mature individuals and continuing to decline, (d) population size of less than 250 individuals, or (e) quantitative modeling suggests the probability of extinction at least 20% in the next 10 years. It is considered to be facing a very high risk of extinction in the wild.

**Vulnerable** – a species is considered vulnerable when its population meets any of the following criteria: (a) been seen to be reduced by 50% or more in last 10 years or three generations, (b) its geographic range has been reduced to less than 20 000 km<sup>2</sup> and severely fragmented or less than 2000 km<sup>2</sup>, (c) population less than 10 000 mature individuals and continuing to decline, (d) population size of less than 1000 individuals, or (e) quantitative modeling suggests the probability of extinction at least 10% in the next 10 years. It is considered to be facing a high risk of extinction in the wild.

**Near Threatened** – a species that is near threatened is close to meeting the criteria for critically endangered, endangered or vulnerable in the near future.

**Least Concern** – a species is least concern when it does not meet any criteria to qualify for critically endangered, endangered, vulnerable, or near threatened. Species that are widespread or abundant are included in this category.

Canada has a national Species At Risk Act, the purpose of which is “to prevent wildlife species in Canada from disappearing, to provide for the recovery of wildlife species that are extirpated (no longer exist in the wild in Canada), endangered, or threatened as a result of human activity, and to manage species of special concern to prevent them from becoming endangered or threatened.” Examples of Manitoba plant species listed under this act include Rough Agalinis (Endangered) and Western Spiderwort (Threatened).

In Manitoba, we currently have eight endangered plant species. They are protected under *The Endangered Species and Ecosystems Act*. Under the act:

- It is unlawful to kill, injure, possess, disturb or interfere with the species;
- Destroy, disturb or interfere with the habitat of the species;
- Damage, destroy, obstruct or remove a natural resource on which the species depends for its life and propagation;
- Endangered or threatened ecosystems are protected.

The endangered Manitoba plant species listed under *The Endangered Species and Ecosystems Act* are: Gastony’s Cliffbrake, Gattinger's Agalinis, Great Plains Ladies'-Tresses, Rough Agalinis, Smooth Goosefoot, Small White Lady's-slipper, Western Ironweed, and Western Prairie Fringed-orchid

**Gastony’s Cliffbrake** - Gastony’s Cliffbrake is listed as Endangered under Manitoba’s Endangered Species and Ecosystems Act. In Manitoba, this fern species only grows on limestone rock cliffs and ledges in the Fisher Branch and Grand Rapids areas.



**Western Prairie Fringed-Orchid**



**Gastony’s Cliffbrake is an endangered fern species in Manitoba**  
© C. Hamel/Nature Conservancy of Canada

# SKILLS AND METHODS

## VEGETATION CHARACTERISTICS

Vegetation structure and flower composition are often measured as a plant community. A few specific measures are taken:

**Stratification** – the arrangement of plants in layers

**Cover** – as a percentage, the surface area of the sample plant covered in plants

**Phytomass** – the mass of plants, expressed as a dry mass ( $\text{g}/\text{m}^2$  or  $\text{kg}/\text{m}^2$ ) or productivity ( $\text{g}/\text{m}^2$  or  $\text{kg}/\text{m}^2$  per year)

**Leaf area index (LAI)** - the projected area of leaves over a unit of land ( $\text{m}^2 \text{ m}^{-2}$ ), so one unit of LAI is equivalent to 10 000  $\text{m}^2$  of leaf area per hectare

**Species composition** – a list of the species that can be found within a defined area (e.g., a meter squared, an acre, etc.)

**Species abundance** – the amount or quantity of specific species that can be found within a defined area (e.g., a meter squared, an acre, etc.)

## FORESTRY

### Forestry Management

Manitoba's vision of environmentally sound and sustainable economic growth and forestry is governed by the following principles and guidelines (these guidelines have equal status to the principles).

**Conservation** – Maintain essential ecological processes, biological diversity and life-support systems of our environment; harvest renewable resources on a sustained-yield basis; and make wise and efficient use of our renewable and non-renewable resources.

**Enhancement** – Enhance the long-term productive capability, quality and capacity of our natural ecosystems.

**Global Responsibility** – This principle requires that we think globally when we act locally. There is a need to work cooperatively within Canada, and internationally, to accelerate the merger of environment and economics in decision making and to develop comprehensive and equitable solutions to problems.

**Integration of Environmental and Economic Decisions** – Ensure that economic decisions adequately reflect environmental impacts including that on human health. Environmental initiatives shall adequately take into account economic consequences.

**Prevention** – Anticipate, prevent or mitigate significant adverse environmental (including human health) and economic impacts of policy, programs and decisions.

**Recycling** – Reduce, reuse and recover the products of our society.

**Rehabilitation and Reclamation** – Rehabilitation and reclamation require repairing damage caused in the past. Future policies, programs and developments should take into consideration the need for rehabilitation and reclamation.

**Scientific and Technological Innovation** - To research, develop, test and implement technologies essential to further environmental quality including human health and economic growth.

**Shared Responsibility** – Acknowledge responsibility for sustaining the environment and the economy, with each being accountable for decisions and actions, in a spirit of partnership and open cooperation.

**Stewardship** – Stewardship requires the recognition that we are caretakers of the environment and the economy for the benefit of present and future generations of Manitobans. A balance must be struck between today's decisions and tomorrow's impacts.

### **Forest Ecosystem Based Management**

Forest Ecosystem Based Management is the process of developing management principles and implementing actions (measures for that forest ecosystem that will preserve and ensure its stability and sustainability). The greater the biodiversity of a forest ecosystem the more stable it is and vice versa. (An ecosystem is a self-sustaining and independent interaction of abiotic and biotic factors in a community where these interactions occur.)

We are all part of natural ecosystems, and any study or management of those ecosystems must take us into account. In spite of our culturally constructed economic and social

systems, they still depend on and are very much involved in the natural cycles of ecosystems.

In order to develop an ecosystem approach, they must take an ecosystem point of view, which means a total systems approach and includes many things omitted in a less comprehensive view, i.e. no longer a single-purpose approach to the environment (harvesting trees without regard for wildlife, water, etc.). An ecosystem approach requires we take into account the relationship between artificial and natural environments and people.

In any given forest area, the forest manager has available not one but many different harvesting practices that can be adapted to the site, i.e. the kind of forest, its location, the site conditions, the species composition, and management objectives. Today, timber harvests have to be planned around the timber, the structure and function of the forest ecosystem, the wildlife it holds, and esthetics. Based on social demands, the forest manager can adapt or modify the harvest, as the situation requires.

## **Forestry Measuring Techniques**

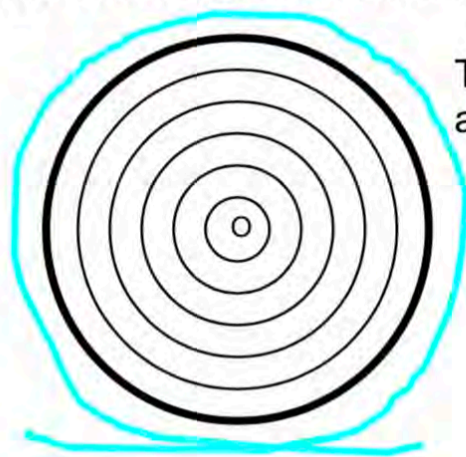
Forests are measured for a variety of reasons:

- Forest growth, stand development and health monitoring
- Site productivity measurements
- Permanent sample plots (PSP) using repeated measurements on same trees over time allow growth calculations,
- Calculated volume for harvest (TSP, PHS)
- Calculation of forest regeneration status and survival (Regen and FTG)
- Dendrochronology – Tree-Ring databases, long-term climate studies, biotic and abiotic factors
- Standardized measurements using easy to use and carry equipment often with mathematical basis incorporated – ie Pythagoras, or using easy to calculate constants, ie milhectares



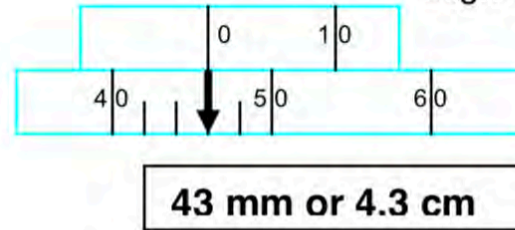
## Diameter Measurements (Tapes, Calipers, Rulers):

Top view of tree trunk cross-section



Tape wrapped around tree

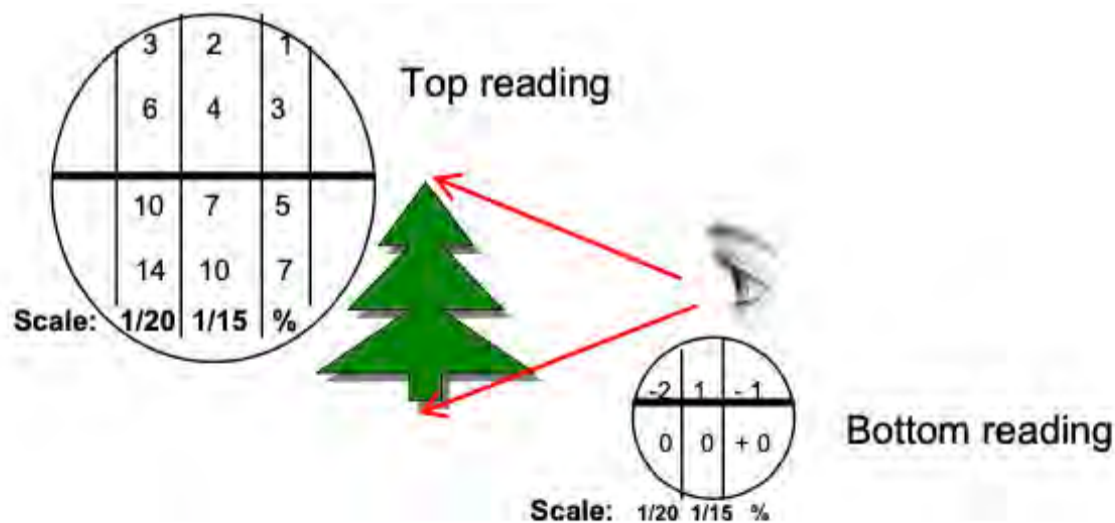
Front view of tape properly aligned around tree trunk



### Technique for Diameter Tape:

- Use side of tape which reads: CIRC. TO DIA.  $\pi$  mm
- Wrap tape around tree, at standard height above ground (1.3 meters = Breast Height)
- ensure it is horizontal and no obstructions on stem like branches, etc are affecting it
- Pull tight, read number below 0, this is the diameter, from above example = 4.3 cm (Note: Tape is graduated into tenths of centimeters)

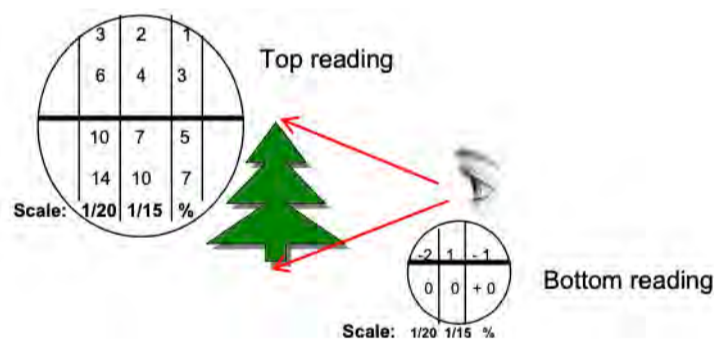
## Height Measurements (Clinometers):



## Technique for Suunto (most common clinometer)

- Measure distance to tree (this example will use the 20 (left-most) scale)
- Suunto is unit-dependent. That means the height measurement will be in feet if you use feet to measure from target tree or meters if you use meters from tree.
- Look through eye piece, ensure you are holding so you can read numbers (neck cord hanging down). To choose appropriate scale (look straight up (make sure your are oriented to not look directly into the sun, the scale will be visible at the bottom of the list of numbers))
- Align horizontal black bar with top of tree, record reading = about 9
- Align horizontal bar with bottom of tree, (remember to use the same scale as before), record reading = about - 2
- If your eye level is above the base of the tree as shown, add the two numbers together.

From above example,



**Top = 9, bottom reading = -2**

**Total Height = 9 + 2 = 11 feet or meters  
(depending on distance)**

- Repeat the above measurements, and find the mean (average) of the results

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